



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	Vidyavardhaka First Grade College
• Name of the Head of the institution	Dr. S MariGowda
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08212422385
• Mobile no	9448609438
• Registered e-mail	vvfgc@yahoo.co.in
• Alternate e-mail	aravind.ms1986@gmail.com
• Address	Vidyavardhaka First GradeCollege, Sheshadri Iyer Road,Mysuru - 570001
• City/Town	Mysore
• State/UT	Karnataka
• Pin Code	570001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mysore**
- Name of the IQAC Coordinator **Aravind R**
- Phone No. **08212422385**
- Alternate phone No. **08212422385**
- Mobile **9481833305**
- IQAC e-mail address **aravind.ms1986@gmail.com**
- Alternate Email address **aravindr@vdfgc.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.vdfgc.ac.in/wp-content/uploads/2024/05/AQAR-2022-23.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.vdfgc.ac.in/wp-content/uploads/2024/09/COE-2023-24.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>71.35</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.61</b>	<b>2018</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.51</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

**6. Date of Establishment of IQAC**

**29/11/2005**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

The Internal Quality Assurance Cell (IQAC) conducted Five IQAC meetings to take up issues related to quality as envisaged by NAAC and to ensure timely submission of AQAR Report by the College. The proceedings were documented properly and also uploaded on college website.

The Internal Quality Assurance Cell (IQAC) of the College prepared, displayed and published Academic Calendar to ensure the in time conduct of all learning activities. IQAC also took initiative in the Preparation of reports for AISHE & NAAC proceedings. Collecting and Evaluation of Self-Appraisal Report.

The IQAC of the College, to assess and monitor the processes with a well-planned system of internal and external reviews ,analysed the data of feedback obtained from students, parents, teachers, alumni, employers and members of Academic and Administrative Audit (AAA) and took suitable measures on the basis of feedback.

The IQAC insisted all Faculty members to maintain the schedule of the topic covered along with the mode of delivery in the work diary. Continuous evaluation was done to attain the subject outcomes in each semester .attendance was maintained and those fall shortage were communicated to their parents in parent teacher meetings.

IQAC took measures to strengthen the college alumni base. The college and various departments approached alumni, consolidated their data and successfully conducted Alumni Meets. Besides various other teaching-learning strategies such as group discussions, seminar presentations, case studies, role-plays, debates, industrial visits and field trips were offered. Moreover, to update students regarding industry, interactive session of experts from academia and industry with students, individual or group projects were organized.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Induction programme	<ul style="list-style-type: none"> <li>• Induction Programme for the I year degree students and Felicitation to Meritorious Students on 31/08/2023 in the college auditorium. A complete package of 5 days induction programme was conducted</li> <li>• On 27th October 2023 the induction for first year m.com students</li> </ul>
orientation program	<ul style="list-style-type: none"> <li>• On 13th September 2023, CA, CMA and CS orientation program was conducted by career guidance, placement cell &amp; IQAC in association with Pro-Edge Edutech pvt. Ltd for the first year B.Com, BBA students and career edge CRT &amp; SAP orientation program for the Final Year B.Com &amp; BBA students</li> <li>• On 25th September 2023, A One Day Orientation Programme on "Online Certification Courses" was conducted by Department of Commerce and Management and in association with IQAC for the final year degree students</li> </ul>
international day of democracy	On 15th September 2023, NSS wing of the college ,electro literary club with IQAC celebrated international day of democracy

<p>campus drive</p>	<ul style="list-style-type: none"> <li>• On 15th September 2023 IQAC, skill development, training, career guidance and placement cell, in association with Sankalp constructions Mysore organised campus drive in the college for final year students</li> <li>• a Campus Drive was organized On 23rd April, 2024 at Vidyavardhaka FGC, Mysuru, in association with IQAC &amp; Skill Development Training, Career Guidance and Placement Cell and in Association with Equalize RCM, Mysuru</li> </ul>
<p>Special Lectures, Seminars And Conferences</p>	<ul style="list-style-type: none"> <li>• A special lecture on "Shakespeare and his writings" was organised by Department of English, Vidyavardhaka First Grade College, Mysuru, on 21-09-2023. Mr. Charles Joseph, Assistant Professor in English, Teresian College, Mysuru, was the Resource Person. Conducted in Special Lecture Series 2023-24.</li> <li>• On 11th October, 2023, Wednesday a special lecture was organized on account of "INTERNATIONAL DAY OF GIRL CHILD", on the topic " Our time is now - Our rights, our future", jointly organized by Equal Opportunity cell, IQAC Cell and NSS Cell</li> <li>• A special lecture on "Practical Aspects of GST" was organised on 20th October, 2023 as a part of Special Lecture Series 2023-24,</li> <li>• On 08 November, 2023 the Department of Computer Applications in association with IQAC conducted a special talk on mastering the knowledge in machine learning with the current trends</li> <li>• On 25th</li> </ul>

	<p>November, 2023 a one day National Level Conference was conducted by The Department Of Commerce And Management in association with IQAC on Intellectual Property Rights In Digital Era: Issues And Challenges. • On 03rd April,2024, as a part of Special Lecture Series 2023-24, a special lecture was organised in Association with IQAC and Department of Geography. A burning issue was taken as the topic of this Special Lecture, "Climatical changes and its Management by the Students" by Dr. Jaganath Venkataramaiaha, Retired Environmental Scientist, ISRO.</p>
Swachhata Abhiyan	<p>As part of WORLD TOURISM DAY 2023 , swachhata pakhwad programme was organised by Tourism Department, in association with Mysore City Corporation (MCC) and Vidyavardhaka First Grade College ,IQAC, at the foot of chamundi hill in Mysore city on 30th September ,2023.</p>
Co-curricular Activities	<p>Inauguration of Co-curricular Activities -2023-24 was held to give a great blow towards all round development of the students both curricular and co-curricular wise on 30th September 2023 The College Magazine "Sougandika-2023" was also released at the same time.</p>
Parents Teacher Meeting	<p>IQAC took initiative and planned parent teacher meeting on 7th October 2023.</p>
Career Guidance Program	<p>• On 2nd November, 2023 The</p>

	<p>Skill Development, Career Guidance, And Placement Cell &amp; IQAC organised career guidance program on aptitude and reasoning skills . • On 21st November,2023 The Skill Development, Career Guidance, And Placement Cell &amp; IQAC organised a training programme on the topic Interview Readiness Training in association with Acube solutions ,Mysuru. • On 23rd November, 2023 The Skill Development, Career Guidance, And Placement Cell &amp; IQAC organised a short term training program from 23rd November to 16th December.</p>
Educational tour	<p>Political Science students of Vidyavardhaka First Grade College, Mysuru visited to live session of New Parliament on December, 11th 2023 On the occasion of educational tour</p>
Annual events	<p>Part of IQAC activities, The Annual Cultural Intercollegiate Fest Kalasambrama was organised on 12th December,2023 The state level intercollegiate commerce and management fest vidwath was organised on 22March,2024.</p>
Sports activities	<p>On 16th March,2024 ,in association with Department Of Physical Education ,University Of Mysore ,University level inter collegiate chamundi zone men table tennis and Mysore city intercollegiate women chess and tennis tournament was organised.</p>
Training Programme	<p>On 19th of April, 2024, one day training Programme on "INSIGHTS INTO INDUSTRY READY PROGRAMME" was organized for the final year</p>

	Degree students by NAAC and Carrier Guidance, Skill Development and Placement Cell, in association with Sigma+, Mysuru. Dr.M.B.Gururaj, Resource Person Trainer, Principal Adviser to Chief Ministers of India was the Keynote speaker.
Workshop	from 22nd to 25th April 2024, a Three days' Workshop on "ARTIFICIAL INTELLIGENCE & APPLICATIONS" was organized by the Department of Computer Applications, and NAAC , Vidyavardhaka FGC, Mysuru. Mr.Yogesh M J, Asst.Professor, Department of Computer Science, NIE Engineering College, Mysore was the Resource person and the Keynote Speaker.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
college Management	12/08/2024

**14. Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

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• Designation	Principal
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• Alternate Email address	aravindr@vvfgc.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/05/AQAR-2022-23.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/05/AQAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/09/COE-2023-24.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/09/COE-2023-24.pdf</a>				
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<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
college Management	12/08/2024
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2024	28/12/2024
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The institution is committed to fostering a comprehensive learning and working environment by integrating diverse disciplines and perspectives. Vidyavardhaka first grade college</p>	



is affiliated to the university of Mysore. The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. The Institution offers programmes at undergraduate, postgraduate and research levels. the faculty involves themselves in imparting knowledge of the Undergraduate Curriculum Framework and have a multidisciplinary teaching approach. The curriculum is based on the norms of the affiliating university and it is carried on effectively on the multidisciplinary ground. The curriculum includes skill-oriented subjects along with the other major subjects to enhance the multi and interdisciplinary knowledge for a better preparation towards the career construction in the globalized world. The need of the present generation is fulfilled with the support of some Add on courses other than main subjects. The students are motivated to sense their passion in the field other than their opted subjects. The co- curricular activities organised in the college are streamlined in such a way so that they may be equipped with better employability skills. Through NCC, The Bharat Scouts and Guides, Youth Red cross and NSS, the students engage with communities for attainment of a holistic and multidisciplinary education. The students also study environmental studies, cultural diversity and society for enhancing connection with outside community. Along with this the students also study Value education, sports and yoga for their betterment and for community development. the cross departmental teaching takes place between Commerce and Management Departments, Humanities and Computer application Departments for handling various courses. students choose to enrol in Skill Enhancement Courses (SECs), which facilitate experiential learning by organising community service projects and environmental education

#### **16.Academic bank of credits (ABC):**

Academic Bank of Credit (ABC) allows students to choose courses from different institutions, fostering a dynamic learning experience. The credit system enables the seamless transfer of credits earned by students. NAAC values the ease with which students can move between institutions while retaining the value of their earned credits. Academic Bank of Credit (ABC) acknowledges and values prior learning experiences. The institution follows all the guidelines laid down by the affiliating university and UGC in executing the national education policy 2020. All the necessary facilities are made available for the students for their "multiple exits" and "multiple entries". In Karnataka, the state government has

initiated SEP. however the college has registered itself with UUCMS (Unified University College Management System) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University-student portal so that there is a seamless flow and access of all student related data between the college and the University. The College has all necessary infrastructures in place to implement ABC.

### **17.Skill development:**

The college has encouraged the students to participate in various skill development activities which help the students to secure employment. the institution has been proactively involved in enhancing students' skill through workshops, conferences and certificate programs, that support their curriculum. The Internal Quality Assurance Cell (IQAC), in collaboration with other departments, has organized various programs to enhance the knowledge and skills of the faculty like Faculty Enrichment programs, workshops, conferences and guest lectures to boost the professionalism of the faculty and also to sensitize the students and develop their leadership qualities, communication skills and creativity. vidyavardhaka first grade college integrates skill development into the curriculum prescribed by the university and in its practices to enhance employability and holistic student development. Our core focus lies in providing a diverse array of skill-oriented programs, encompassing short courses, workshop sessions, specialized soft skill modules, classroom lectures, and hands-on lab sessions. Beside the career counselling, various skill -oriented programmes have been conducted through career counselling cell like soft skills, spoken English etc. is being conducted to improve skills among the stake holders. An MOU with Pro-edge organisation to train students for CA and CS professional courses is also been made.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college fervently upholds the integration of the Indian Knowledge System (IKS) within its educational fabric, the institution diligently fosters a holistic approach to education. Recognizing the paramount importance of language and culture, the college conducts various cultural events, publications, and academic endeavours with the essence of rich heritage. Celebrations like Rashtriya Ekta Divas, librarians Day, Kannada Rajyotsava, and more are infused with the vibrancy of traditions,

infusing daily life with cultural richness. Moreover, educational activities encompass quizzes, discussions, and research, delving into the literature and cultural extravaganza. Notably, student research finds its platform in publications like the College Magazine SOWGANDHIKA. Vidyavardhaka first grade college is situated in the heart of Mysore city which has its own culture and tradition while Mysore, being the heritage capital of the state. the institution has enriched its students with Indian knowledge system in its curriculum. We train our faculties to promote multilingualism and embrace home language and culture and incorporate the same into projects, celebrations and lessons.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has focused on achieving specific outcomes in terms of knowledge, skills, attitudes, and competencies that students should possess upon completion of a program. Vidyavardhaka first grade college offers outcome-based education fostering student-centric learning. Program Outcomes and Course Outcomes have been identified. Aligning with the vision and mission of the frameworks of NAAC, the college has the vision to impart education with specific outcomes. These are constantly brought to the knowledge and attention of members of faculty and students, discussed in all meetings of IQAC and Staff meetings. An emphasis is placed on a clear idea of what students are expected to know and be able to do, what skills and knowledge they need to have, when they leave the college. In the college the curriculum is developed, instructional materials are selected, teaching methods are adopted and evaluation is conducted. the college has adopted active learning strategies, including project-based learning, case studies and flipped classrooms. our outcome-based approach includes interactive classrooms, remedial classes, the use of IT resources like PowerPoint presentations, orientation on how to get ready for exams. The institution also concerns on mental health services for the students through grievance platforms, student events held at the institution all year long, including extracurricular and cocurricular pursuits run by student organizations and departmental organizations. By planning activities such as workshops, seminars, academic discussions, cultural programmes, and competitions, students get experience in leadership and teamwork. The college's placement cell introduces students to the placement preparation process through workshops and placement training activities.

#### **20.Distance education/online education:**

The college consistently strives to deliver high-quality and

innovative education to its students. Faculty members actively incorporate a diverse range of digital tools—including presentations, online quizzes, video tutorials—utilizing platforms such as Microsoft PowerPoint, Google Slides, YouTube, among others. The Teaching faculty at the College use online tools like Google Meet to conduct lessons. The use of ICT (information and communication technology) by academics is growing (such as Power Point presentations and E-books). Teachers use the 'share screening' feature of online teaching platforms to project e-books into their classes. The college hosts a number of online lectures by eminent scholars. using online platforms, the departments arrange several webinars. The College e-Library has a dedicated computer facility for college students that supports their studies and has supported in their collection of the e-resources, and makes it easier for them to browse the internet for educational purposes. Library and Information Centre is automated. e-books and e-journals are available through N LIST resources, to which the College is the subscriber. Vidyavardhaka first grade College provides space for a study centre for Indira Gandhi National Open University (IGNOU) through which distance education takes place. our college encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process. All the teachers are trained through various programs on a regular basis for developing e-content and its effective dissemination for the benefit of students. Seminar Halls and classrooms are equipped with projectors. Wi-Fi enabled classrooms and faculty cabins provide easy internet access to faculty and students. Many departments are equipped with printers and scanners. E-resources available through N-LIST can be accessed in the library's web centre by students and faculty members: Students engage in a combination of offline and online training programs, including sessions held on the college campus, internships, and Massive Open Online Courses (MOOCs), aimed at enhancing their employability skills.

## **Extended Profile**

### **1.Programme**

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1240

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 265

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 272

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 42

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>6</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1240</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>265</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>272</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>42</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	42
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	4979350
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	273
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teachers proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe. Faculty members take utmost care to complete the syllabus ontime. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes; students are encouraged to meet faculty beyond classroom hours for curricular discussions. Remedial classes, Meetings of the Department with Principal and parent-teacher are the forums where progress of the curriculum is regularly monitored. Institution equipped with language lab, commerce lab, computer lab and geography lab in which students can observe, analyse and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning like educational trips, museum visits, prominent literary meets, archaeological surveys in historical sites and also are exposed to film shows to supplement class room teaching. The college is well equipped with audio-visual and other ICT facilities which are extensively

used by teachers. Interactive teaching deliberated through group discussion, quiz and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience. Conferences, seminars workshops and symposiums were conducted as a part of supplementary training for students

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/111_compressed.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/111_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Minimum two unit tests for each subject in the blue book supplied by the institution and two internal tests are conducted before each semester giving fair chance to the absentees due to permissible circumstances and thus bring students under a uniform internal evaluation system. Time Table: Schedule for internal examination is communicated to the students well in advance despite mentioning the same in the academic calendar. Syllabus: The syllabus for the internal examination is also communicated to the students in the classroom by subject teacher one week in advance. Setting of Question Papers: subject faculty set the question paper keeping Programme Outcomes and University examination pattern in consideration. Question papers are submitted to examination committee four days before CIE. Conduct of Internal Assessment: Internal assessment test is conducted as per the seating plan communicated to the students and duty allotment plan to the teachers. Communication of IA Marks: IA marks are announced and the answer scripts are distributed in the class within the next seven days from the conclusion of IA test. The students are given a chance to bring their grievances if any to the concerned subject teacher/ HOD to solve within one week from the announcement of results.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/1.1.1_compressed.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/1.1.1_compressed.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1116

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The university integrates value-added courses through the N.E.P. and C.B.C.S. syllabus, enhancing classroom learning. The college actively promotes human values, gender equality, environmental sustainability, and professional ethics through various initiatives. Key efforts include:

1. **\*Human Values\***: The college emphasizes core values like truth, honesty, and love, fostering these through celebrations of national festivals and events like World Suicide Prevention Day and National Unity Day. Social initiatives include health awareness programs, medical camps, women empowerment, voter awareness, and road safety campaigns. The Women Anti-Harassment Cell supports gender safety, while parent-teacher meetings and expert talks on topics like drug addiction and crime prevention

aid in holistic student development.

2. **\*Gender\***: The Anti-Harassment Committee organizes awareness programs on women's rights, personal hygiene, and empowerment, celebrating events like Women's Day and International Girl Child Day.

3. **\*Environment and Sustainability\***: The Nature Club, led by environmental studies faculty, promotes sustainability through webinars, awareness talks, and hands-on environmental education.

4. **\*Professional Ethics\***: The curriculum includes courses on self-esteem, time management, leadership, and soft skills to prepare students for professional success. These courses aim to build qualities like positive thinking, teamwork, and social responsibility, aligning students with ethical standards in their future careers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

327

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.vvfgc.ac.in/self-study-report-ssr/">https://www.vvfgc.ac.in/self-study-report-ssr/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**464**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**245**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the**

student's performance in the class tests, assignments, tutorials, etc. This helps in identification of the slow and advanced learners in the classroom.

To enhance the classroom learning for the slow learners, tutorials, remedial coaching and bridge course classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap. Regular sessions of personal mentoring to build confidence and track progress are done. Even counselling sessions are progressed to resolve personal issues. Unit wise test are conducted to get confidence for the preparation of university level exams.

In the case of the advanced learners, the teachers of respective departments also identify and take care of advanced learners so that they excel more and fare better and optimize their potential in academic as well as co-curricular activities. They are encouraged to participate in different intercollege competitions and even at the state or national level. The faculty helps and encourages interested students to write and publish academic papers in various platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1240	44

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VVFGC provides an effective platform for students to develop

latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below mentioned student- centric methods.

**Experiential Learning:** Our College provides thorough experiences by organizing activities like workshops, industrial visits, technical sessions and team building activities.

**Participative Learning:** in our college, along with traditional teaching, the students are encouraged to make use of seminars, guest lectures, clubs and associations, NCC, Rangers and Rovers, hands on practical concepts, help to enhance teaching learning experience.

**Problem Solving:**

- The students have presented research papers on different topics in various colleges and Universities.
- Practical case studies in question papers are discussed in class by teachers and students for the benefit of whole group.
- Open book tests are organized to enable students to understand the concepts clearly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology. This helps them derive the maximum out of

their teaching endeavours and becomes more effective. Students are, in turn, benefitted by better knowledge, with great pleasure and ease.

#### ICT-enabled Infrastructure

- The campus premises are WiFi-enabled
- All the classrooms are equipped with LCD Projectors

#### Training to equip faculty ICT-enabled

- Webinars and workshops are conducted frequently to promote ICT enabled teaching
- Online training was provided to train Google tools, etc.

#### Other ICT-focussed Initiatives

- Teachers also use ICT-based tools like Google Classroom, Google tools, to create interactions during video lectures, etc.
- Computer labs enabled with audio-video facilities, help faculty and students to avail online content from within the campus

#### Digital Library

- The digital library of the college avails online content to the college community
- Provides access to online journals and e-books through N-List of INFLIBNET

#### Language Lab

- Language lab equipped with necessary hardware, computers and software, has been set up in the college
- Teachers utilize the lab to enhance language teaching through specific software for improving Listening, Speaking, Reading, and Writing skill



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in unit test and Assignments, out of 05 internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a student has to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides. The marks of unit test is shown in the classrooms and each student can enquire about their performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and quarterly test is shown to students for their observation.

In PG classes, a student has to attend the internal examination compulsorily and it will be added in the semester mark-sheet.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion is adopted as per the directions of the university.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed in notice board.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, and the promptness in submitting the record.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At present the institute is running multiple undergraduate programmes and post graduate programme viz., B.com, BBA, BA, BCA and M.com. The institution follows the curricular prescribed by the University of Mysore, Mysuru. The Board of Studies of the university prepares the course outcomes and programme outcomes while designing the syllabi. At the Institute level, the circulars regarding same are circulated among the faculty members and students.

The course plans are prepared in the departments by the teachers handling each course. It is designed to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes.

The individual course outcomes are clearly stated on the college website and conveyed to the students in their regular classes. Many teachers are also the members of Board of Studies, thus the process of curricular modulations and outcomes takes place in exact manner and excel the quality of teaching learning.

The clarity in understanding contents, scope and limitations (if any) of programme or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/09/Programme-Out-Come-2023-24.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/09/Programme-Out-Come-2023-24.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution gives prime importance to the evaluation of performance of the students by monitoring the attainment of programme outcomes, program specific outcomes, course outcomes the college regularly evaluate whether the students are able to achieve their goals.

The outcome of the same is evaluated by the institution using two methods: Direct and Indirect Methods.

**Direct Method:** Evaluation done through direct examination conducted by university in 2 ways i.e., Internal Assessment Exam for 20% & 40% marks which is evaluated by the institution and Main Exam for 80% & 60% marks evaluated by the Board of University.

To evaluate Internal Assessment Exams College arranges class tests, seminars, participation in co-curricular activities, intra and inter college competitions as well as behaviour assessment of the students. And main exams are evaluated as per university norms.

**Indirect Method:** The institution accumulates feedback from students, alumni and parents which is an important method of measuring the objectives of identifying the attainment level of students in terms of programme outcomes and to understand the impact of teaching learning process.

The student's progress is analysed by the institution through following measures:

- End of semester result
- Students enrolling to higher studies

### Placement of students in various field

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/09/Programme-Out-Come-2023-24.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/09/Programme-Out-Come-2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

275

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.vvfgc.ac.in/wp-content/uploads/2024/09/VVFGC-STUDENT-FEEDBACK-ON-CURRICULUM-AMBIENCE-2023-24.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an eco-system for research and innovation by recruiting and developing desirable human resources. Many initiatives have been taken by the institution in order to create the knowledge. Different departments and wings of the college are very active in conducting webinars, seminars in national level, industrial visit, career guidance and many more to impart the knowledge.

2023-24

1. On 3rd November 2023, A Training Program on "Aptitude & Reasoning Skill" was conducted by IQAC & Training & Career Guidance Placement Cell for Final year degree students. Sri Ravi Kumar B., Assistant Professor, Department of commerce, Cauvery First Grade College Mysuru was the resource person for this program.
2. On 10th November 2023 to 22 December 2023 a "Certificate Course in Soft Skill Enhancement" was provided by the Career Guidance Placement Cell for Final year degree Students.
3. On 21st November 2023, "Interview Readiness Training" was Organized by Career Guidance Placement Cell & IQAC in association with "Acube Solutions" Mysuru. Bhavishya M H Trainer was the Resource Person. This training comprises 3 stages Aptitude Test, Group Discussion and Personal Interview. More than 220 students got the benefit from this Training.
4. On 24th February 2024, Department of Commerce & Management Organised an Industrial visit for all the final year degree students to Infosys Technologies Ltd., Hebbal Mysuru. More than 150 students were visited and got the knowledge about the company affairs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**



2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution has organizes extension activities in the neighbourhood community that sensitizes students towards community issues, gender disparity, social inequality etc. In this way students are actively involved in community service through various wings like NSS, NCC, Red Cross, R&R and so on.

A brief description of Extension activities carried out by the various wings of the institution for the academic year 2023-24 are:

- On 20/08/2023 our Rovers has participated in Rajiv Gandhi Sadbhavana Dinacharan which was conducted at district headquarters.
- On 01/10/2023 our Rovers has participated in service activity Ek Tharik Ek Ghanta Swachatha Abhiyan which was conducted by distric headquarters.
- The Nipun Badge testing camp was organized by the district Headquarters from 05/10/2023 to 07/10/2023 and 5 of our rovers were awarded NIPUN Badge.
- Our Rovers and rangers participated and rendered their service in the annual fair of Hasanamba and Sri Siddeshwara temple, Hassan from 10/11/2023 to 15//2023.

The District headquarters, The Bharath Scouts and Guides, Mysuru organized the District rally on 22/02/2024 with the theme of "Global warming and Ecological Balance" and with activities like group discussion, chart making etc. our rovers and rangers participated actively in the ralley and made it successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**293**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**2**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution believes in ensuring an environment for effective delivery of pedagogy that is created by providing adequate resources. Campus facilitates sufficient infrastructure to meet the needs of students and staff. Physical Infrastructure facilities available in the institution comply with the norms specified by regulatory bodies. College has a 4302 sq ft built in area with two cellar parking facility. There are 4 courses which are available in our college i.e., Bcom with four sections, BBA one section, BA one section, BCA one section and Mcom with Research foundation. There are totally 26 class rooms, 3 labs and three seminar halls and one auditorium. Audio Visual Equipment at Institution follows ICT enabled practical oriented, learner friendly modes of instruction to make teaching-learning practical and student friendly. The use of ICT has positively impacted the intellect of our student's needs. The college has G-SUITE, an integrated tool for professional official use. Domain ID: admin@vdfgc.ac.in Internet and Campus is wi-fi enabled with speed of 100 MBPS. Library Resources Library is well stocked with latest reference books across domains in addition to the recommended books related to the prescribed university syllabus. Reputed academic journals, magazines, e-content are available for staff and for students interested in keeping abreast with the latest developments in their domains.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural committee organizes events in the college auditorium (Sri. P M Chikkaboraiiah Hall) that has a seating capacity of 350, with central AC and Open Auditorium (Rangamantapa). To imbibe cultural mind set among our students Talents Day is being conducted for the students and provided an opportunity to exhibit their talents. Every year college provides an opportunity for the students of Commerce and Management and Bachelor of Computer Application for conducting VIDWATH a state level inter College competition and KALASAMBRAMA for Humanities.

Our students also participated in YUVA DASARA , a cultural event in Mysore Dasara every year and have won the Prizes.

The College has created balanced atmosphere of academic, cultural and sports activities.

Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court facilities. Volleyball, Throw ball, Kabaddi court, Shuttle badminton. The college has facility for Shot-put and Weight Lifting

Students are encouraged at participating in inter-state and inter collegiate competitions by re-embursing the T.A/D.A allowance incurred by them. Jersey symbolizing college is issued for players.

Yoga: Yoga in the College premises and a separate spacious hall measuring 60x120 feet is earmarked for this purpose.

The college has a NCC Unit and 13 Karnataka Battalion.Rangers, Rovers, the Youth Red Cross, and Nature Club

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Easylib
- Nature of automation (fully or partially): Fully

- Version: 6.4a Cloud Version
- Year of Automation: 2016

The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson, Librarian as Secretary of the Committee and senior faculties as members. The Committee takes decision on funds allocation, new journals subscription and encourages members to suggest names of books to be included. The Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, e-resources, previous years question papers etc.

Barcoded books are in the Library. The Library is a member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The Library OPAC has resulted the easy access to the resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**



**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.30

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

47

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution frequently upgrades IT facilities including Wi-Fi in order to go with the current demands of software application. the institution have updated the existing laptops by replacing Hard disk drive with Solid State Device (SSD) and even upgrading its RAM etc. the institution have added more AP (access points) for reliable network. We have increased the bandwidth as well, presently we have 2 lines running at 300 Mbps and 100 Mbps respectively in order to cater the demands. All the systems in the CS Lab for BCA course has been recently upgraded with 16GB RAM from 8GB RAM and also HDD were replaced with SSD in order to boost the performance of the machines The BCA labs have reliable connection oriented LAN for fast Browsing. The admission process of the present academic year (2024-25) was carried out through this lab and because of the high performance systems and good bandwidth, the process went smoothly without any disturbances and network error

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

273

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

51.50

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Advertisements by Ads First
- Boards and Banners by Excellent Sign and Boards
- Building painting by practor intra pvt ltd
- CCTV maintenance by Global Technologies
- Computer maintenance by Krishna C
- Computer services by computer centre
- Cool track refrigeration services for air conditioners `
- Electrical maintenance by Shariff electrical
- Eye on service security
- Furniture maintenance by Kiran carpenter
- Garden maintenance by Lingaiah
- Generators maintenance by Maniranjan Diesel and services Pvt.Ltd
- Housekeeping, Sanitary maintenance by Vikas Labour and Services
- Kirloskar oil engines ltd., and supreme services
- Labour chargers to P Natarajkumar
- Library Automation software by Easylib Software Pvt Ltd
- Lift in VVFGC campus maintained by chancellor elevator India Pvt Ltd
- Plumbing services maintenance by Nandish
- Projector maintenance by Samruddi Techno Solutions
- R K interiors to interiors
- Steel works by Kohinoor Engineers
- Telephone maintenance by Global Telecom
- Yes three services for panel board installation work
- Yup solution for data service (tally) invoice

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

629

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/5.1.3_compressed.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/5.1.3_compressed.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

219

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The institution has a practice of identifying class representatives for each class. Class representatives are**

selected on students' choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc. Coordinators are selected for each forum and are given responsibility for organizing activities including interclass competitions, training for inter college competitions and ensuring proper communication.

Students are involved in various administrative, co-curricular and extracurricular activities such as conducting sports events like interclass as well as intercollegiate tournaments to promote not only personal health but also team spirit among the students. Majority of students are involved and participated in Nss, Ncc, Scouts and Guides activities, Red cross, Nature club in college premises and also in the town camps, sports, cultural or any social events. It is an opportunity for students to give back something to their institute and society by developing their personality.

Student representatives play a very important and active role in organizing inter college fests and generating ideas to organizing publicity to producing innovative fest videos to planning and conducting to events. Faculty plays only a promotional and supportive role.

File Description	Documents
Paste link for additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/5.3.2.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association stands as a cornerstone of our institution's growth, contributing significantly through both financial support and other services. One of the most impactful ways the Alumni Association contributes is through financial support. Alumni frequently donate to the institution to organize various programmes such as seminar, workshops at national and international level and training programme for the outgoing students. Many a times training programmes were conducted by alumni, and they also help outgoing students for campus recruitments. The donations from alumni are pivotal in funding scholarships, improving facilities, supporting research initiatives, and fostering academic excellence. The Alumni Association has contributed Rs 21800 in cash and in the form of kind worth Rs. 40,210 during 2023-24.

Alumni volunteers often engage in mentorship programs, providing current students with career guidance, networking opportunities, and real-world insights that enhance their academic experience and professional prospects. The Alumni is serving the institution by felicitating the rank holders of the college and also they felicitated the principals and teachers when they attain the superannuation.

Alumni support the college in identifying the poor students and helping them by providing the needful. Alumni association has donated books to the library and they have also helped sportsmen with new sports materials. Some of the Alumni's are also actively training our students in their respective sports. They

have been helping poor rural students to get the hostel facilities. The college alumni have sponsored cultural activities, expeditions, trekking and for many such activities of the wings like Nature club, scouts and guides, .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the Vidyavardhaka First Grade College is highly reflective of and also in tune with the vision and mission of the institution. The vision of our institution is to be inclusive, welcoming anyone who aspires for higher education. Rich or poor, rural or urban, male or female, anyone can seek admission and pursue an academic career here.

The basic human values and aspirations are foregrounded and ensured for the creation and sustenance of a healthy and harmonious society. Further the vision is focused on introducing new courses to cater the needs of the society and upgradation of new add on courses to meet the demand of the industries. The Principal convenes regular meetings of Heads of Departments to review their functioning. Departmental meetings are convened by the respective Heads of Departments. The Co-ordinator of IQAC is a member of all these bodies, who initiates, implements and documents all enhancement initiatives.

File Description	Documents
Paste link for additional information	<a href="https://www.vvfgc.ac.in/about-us/vision-and-mission/">https://www.vvfgc.ac.in/about-us/vision-and-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative setup of the college benefits from the tradition of decentralization and power sharing administration. The Principal, who is the head of the institution, implements the Vision, mission and the decisions of the Management and the Governing Council through its organizational structure. At the departmental level, the Heads of Departments are directly responsible for coordinating the academic programmes of the college. The institution has a functioning IQAC, which has formulated a quality system for conscious programmed action to improve the academic and administrative performance of the college. The IQAC spearheads the documentation for the NAAC Assessment and Accreditation, the work is undertaken by criterion wise committees.

#### Case Study

The Principal takes the indent from the HOD and concerned unit heads and consolidates the indent. The college indent is sent to the Honorable Secretary for approval. After obtaining the consent, the tender or quotation will be called and selection will be made. The order will be placed by the college and after receiving the supply, the payments will be made by the college management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college focuses on the overall intuitional development with

the enhancement of various facilities and infrastructure. Department heads of the college are involved in all the academic activities. College is involved in creating awareness among students to imbibe moral values, skill enhancement. Students, staff participate in various awareness programmes arranged in college. Strategic/Perspective plan is effectively deployed in the areas like Curriculum Development, Teaching and Learning, Research and Development, Library, ICT and Physical Infrastructure, Internal Quality Assurance System, Leadership and Participative management, Admission of Students, Examination and Evaluation etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/09/Perspective-plan.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/09/Perspective-plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Recruitment to the various teaching staff positions are generally made by a duly constituted staff selection committee. The vacancies are advertised in the newspaper. On the prescribed date written test will be conducted for the next level demonstration will be held followed by the an interview will be conducted by the subject expert. The President, Secretary, Treasurer, Principal of the college is the appointing authority. Recruitment to the Nonteaching positions will be made by the Secretary in consultation with the Principal.

#### Responsibility and Accountability:

1. The faculty should complete the syllabus as prescribed by the University in time. Preparation of lesson plans, course material, should be carried out as instructed by the respective Heads of Departments.
2. The faculty should produce good results in the subjects handled by them and are accountable for the same.
3. The faculty should maintain decorum both inside and outside the classroom and set good examples to the students and be good counsellors as well.

4. The faculty should carry out any other academic and organizational activities that may be assigned to them from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/05/Organogram.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/05/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective measures for the welfare of teaching and non-teaching staff that improves their health, efficiency, economic betterment and social status.

The college makes an arrangement for availing the entire government scheme such as Gratuity, Pension, Maternity leave, Medical facility, Permission to attend Orientation programs, Refresher course and Short-term courses, FDP's etc. for the career development and progression of the teaching and non-teaching staff.

**Welfare measures for teaching staff and non-teaching staff**

- For celebrating festivals, Festival Advance given to teaching and non-teaching staff.
- The institution also provides various facilities like PF, Gratuity, permission to attend FDP, maternity and paternity leave with salary.
- Encouraging faculty to participate in MOOCS and other online courses.
- Appreciations for academic Excellence/100% pass.
- Providing Ph.D. increments for teaching staff.
- Internet and Wi-Fi facility to the faculty and staff inside the institution campus.
- RO drinking water facility and there is a separate vehicle parking area for teaching and non-teaching staff.
- The Institution contributes 50 percentage of amount to an employee PF account in accordance with PF guidelines, in order to ensure their further safety.
- Group Insurance scheme for staff.
- The faculty is allowed to use ICT infrastructure and Library.
- Sick leaves are provided for medical issues.
- Institution provides OOD facility.
- Department wise faculty rooms are provided.
- Individual laptops are provided to teachers.
- Felicitation to teaching faculty on completion of Ph.D.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

67

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance appraisal system for teaching staff:

Quality teaching is imperative for improving students' outcome and achievements. The institution has well designed performance appraisal system. It is executed with the help of self-appraisal reports which gives quantitative assessment of the faculty members.

The performance is assessed by duly filling of self-appraisal report with proof of performance by faculty at the end of academic year is submitted.

The applications are then evaluated by the principal and respective programme co-ordinators. The system inspires faculty which boost professional knowledge and growth.

The performance is classified into four major categories:

- Student feedback and result
- Teaching and learning process
- Research practice and academic contribution
- Co-curricular and professional development activities

#### Performance appraisal system for Non-teaching staff:

The appraisal of non-teaching staff will be made on the basis of the redressal of the student's problem and also the approach adopted by the non-teaching staff towards students in convincing them with the administrative and university matters will be



regularly observed. The principal will conduct weekly, fortnightly and monthly meeting with the non-teaching staff for looking into file clearance, problem solving, solving of the critical cases will be discussed in order to make the office a smooth functioning one

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **INTERNAL & EXTERNAL AUDIT:**
- Internal audit of the institution is conducted by the members of the internal audit committee in order to verify the bills, vouchers receipts & payment.
- The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by Chartered Accountant regularly as per the Government rules.
- External audit will be done by Umesh.R Associates for expenses of management at the end of the each accounting year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.29

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of Fund:

- Student fee is the main source of fund.
- Proposal for budget to conduct meaningful curricular, co-curricular and extracurricular programmes are encouraged. However, such expenditure is strictly monitored by college and management accountants.
- Proper bills/receipts/vouchers are to be submitted for all expenditure.
- Cash and kind sponsors from Philanthropists, Individuals etc.,

##### Optimal Utilization of Resources:

- The funds are judiciously utilized for meeting various expenses that include: Resources are set aside for various student activities and conducting programmes such as Talents Day, Sports Day, Workshop, Seminar, Special Lecture & Conferences.
- Fees concession for the Poor Students.
- Purchase of assets, repairs and maintenance, and other miscellaneous expenses are met. Sufficient funds are meant for purchase of Library resources, renewal of subscriptions, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Objectives of IQAC

The main objective of establishment of IQAC is to intervene with high standard quality initiatives in teaching-learning process, evaluation, research, extension activities for the stakeholders with a systematic approach for conscious, consistent action to improve the academic and administrative performance of the institution. The main aim of the committee is to introduce and implement qualitative initiatives across the institutional operations such as curricular aspects, teaching-learning process, research and innovations, infrastructural development, student support and progression, corporate governance and leadership and institutional best practices.

The following are the measures taken by the IQAC to improve quality in teaching and learning process:

- IQAC provides plan of action for the academic year so that the department can easily follow the guidelines to and carry out quality practices. IQAC conducts annual academic and administrative audit involving external members to ensure quality practices.
- IQAC also initiates the self-appraisal of staff.
- IQAC conducts collection of feedback on teaching-learning
- IQAC has come out with official formats for notes, reports and files that will be maintained by the department and committees.
- The outcome-based education is followed in the institution as per the guidelines of the IQAC.
- Mentoring diary has been introduced that captures information of the students in all the dimensions to ensure effective student mentoring.

File Description	Documents
Paste link for additional information	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/09/29-01-2024-Meeting-04.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/09/29-01-2024-Meeting-04.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Teaching, learning process has been reviewed
- Lesson Plan and Work Diary: Initially, the college aligned the academic activities with calendar of University of Mysore and unitised lesson plan was prepared well in advance and the delivery of the contents was entered in work diary. Lesson Plan and Work Diary are maintained in proper manner, lesson plans are designed across all programmes including teaching pedagogy to be used and pre-reading and reference materials. Course wise, faculty maintain work diary to monitor the progress of syllabus completion.
- ICT tools: The Quality of delivery is enhanced by digital resources. There is an increase of ICT enabled classrooms and smart class rooms/ labs is modified for curricular and beyond class room activities.
- Diagnostic Test: Students are administered with diagnostic tests like innovative assignments, and presentations in order to determine their various learning levels at both UG and PG level.
- Experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.
- Evaluation: In place of ordinary/ traditional evaluation methods, the institution has integrated the principles of Outcome-Based Education where Formative and Summative assessment methods are used for evaluating the performance of students. II Learning Outcomes: The Institution and departments in compliance with the objectives of Outcome Based Education, measures Program Outcome & Course Outcome each year at the end of each academic year. Data collection for the above will happen throughout the academic year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution aims at promoting gender equity through a process of ensuring fair and impartial treatment for every individual, irrespective of the gender. The institution has an ambience of unbiased and secured arena which elevates gender mainstream. This process of gender mainstream involves the identification and understanding of the gender-related patterns within the institution's human resource management, organizational culture, and composition. At our institution level, we conduct gender audit for both students and the faculty through the Grievance and Redressal Cell. This Gender audit aims at identifying the significant gender gaps and the challenges and also focuses on building those gender gaps. It subsequently recommends the strategies to address their complaints through Grievance and Redressal Cell. The suggestions given by the staff and the students are incorporated into the Institution's Academic Plan to enrich and to empower girl students and women employees, which serves as the basis for implementing those improvements and innovative initiatives through various

activities in our Institution. The Institution frequently conduct meetings through Grievance and Redressal Cell, where confidently planned and diverse range of programs and activities will be implemented each year to bring about awareness and to disseminate information among the staff and the students. Gender sensitization is a vital component offered at the institution level.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/7.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/7.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management**

1. Separate bins are maintained for wet and dry waste in the college campus, where wet waste is dumped in a compost pit and dry waste is collected by MCC civic workers..

2. Regular cleanliness drives are conducted.

v Liquid waste management is managed by collecting waste water

from hand wash, toilets, and RO reject water, which is connected to a water chamber and sent out to the MCC drainage system.

v E-waste management was carried out earlier but due to some problems it has been sent to scrap

vBio-waste management is maintained by providing the sanitary napkin incinerator in the girls' toilet.

v Water recycling system

1. The rainwater harvesting system is well maintained. The rainwater collected in the water storage sump is used for watering the plants and cleaning purposes.

2. Push-type taps in all men's urinals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>

<b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with</b>	<b>A. Any 4 or all of the above</b>
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disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institutional initiatives or the efforts made in the college for the students are providing conducive environment to our students through an Anti-Ragging Cell, Grievance Redressal Cell, Shri Shakthi, the women empowerment cell, the Placement cell and Women Harassment Prevention Cell to promote the wellness and development of the students. The Vision and the mission of the college are centered in nurturing the younger generation with noble ideals, positive outlooks, strong ethics, and social consciousness. The institution is apt in working towards providing quality education, uplifting the underprivileged and fostering communal unity. It values the creation of an inclusive and supportive environment that respects and embraces diverse beliefs, cultures, and traditions. The institution aims in cultivating a harmonious society by acknowledging and celebrating both regional and global similarities and differences. Various initiatives have been implemented to strengthen the peace, harmony and non-violence among the staff and the students through various educative programs and cultural ethos such as Kalasambarama and Vidvath, the college fests conducted every year in the college, with irrespective of religion, caste and creed successfully. The institution commemorates Kargil Vijay Diwas. Various national and state festivals such as Independence day, Gandhi Jayanthi.

Dasara, Navarathri Vaibhava, Kannada Rajyothsava etc have been conducted in the Institution to promote universal harmony among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. College offers Indian Constitution as a part of curriculum.
2. The College has Electoral Literacy Club to insist the essence of Constitution among the students.
3. The Committee conducts various programs related to Constitutional rights, obligations, electoral politics and public participation in order to develop true citizenship in students.
4. The committee is regularly conducting students enrollment and creating awareness about voting system by showing placards.
5. The committee is also monitoring compulsory voting for students and their obligations.
6. College has installed signboards of PREAMBLE OF OUR CONSTITUTION and FUNDAMENTAL DUTIES in the prominent places of our college campus for the promotion of constitutional values and obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/7.1.9.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/7.1.9.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### Communal Harmony

To strengthen the idea of peace and nonviolence, International Peace Day was observed by the College.

#### Cultural

The College celebrates Ethnic (FUN WEEK) week every year to build tolerance and harmony towards all cultures & regional diversities. Cultural day (Fashion Show) was organized to showcase the Indian traditional attire of different states. The Cultural Committee of the College organized inter class competitions, the events included traditional Rangoli, Mehendi, Bridal makeup etc. which manifests the roots of Indian Culture and conventional talents.

#### Socio Economic

Students were encouraged in our College Fest, "Vidwath" to keep some stalls and to take initiatives in rendering services and to develop social responsibilities and economic freedom among the students.

### Linguistics

Students of our college are bilingual and they are allowed to speak many languages in our college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. As a part of efficient Academic progress, in order to help the students, the college is distributing Library

Kits, containing 5 books, in accordance with the respective semester and subjects for each

student enrolled in PG course along with individual laptop distributed freely to every student. And the students

will return the same at the end of the course completion.

2. The institution implements all possible best practices as per NAAC format. In curriculum, both in

CBCS and NEP, subject flexibility was provided, Inter disciplinary courses were introduced, learning

methods like case studies project-based learning and experiential learning were introduced to enhance

the quality. Regular faculty development programs are conducted

beside workshops, seminars and conferences.

3. "Shree Shakti", Women Empowerment Cell has been formed in our college to empower girls and the

female staff of the college and aimed at bringing gender equity.

4. Adoption of White Peacock and the Yellow Golden Pheasant from Sri Jai Chamarajendra Zoological Gardens, Mysuru, by our students from their little savings towards Wild Conservation.

5. A Women Harassment Prevention Cell was formed to promote the needs and welfare of the women.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.vvfgc.ac.in/wp-content/uploads/2024/12/7.2.1.pdf">https://www.vvfgc.ac.in/wp-content/uploads/2024/12/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college provides quality education and opportunities to the students as well as to local people for their intellectual and emotional growth through outreach programmes and extension activities, which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. Up gradation of teaching learning process through smart class in regular learning and teaching process and preparation of effective PPTs' for efficient learning. Parent Teacher Meetings are held and proceedings are recorded. The institution has different committees like Anti ragging, Grievance Redressal, Shree Shakthi Women Empowerment Cell etc. to address the student's issues. We have a ragging free campus. The Grievance committee redresses regularly. Students interested in sports activities are given regular practice through physical education department to achieve in tournaments at university /state/national levels. An active and registered Alumni Association is functioning in the college. Alumni meets are conducted regularly . Our Institution facilitates and encourages

the staff and the students for their professional growth and achievements.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

To organize an awareness program on use of battery powered bicycles.

To conduct a Jaath on Plastic Free Environment .

- To organize a workshop on "Health and hygiene" by Shri Shakthi in association with Pink She Foundations.

To gain an award from recognized agency in regards to Green Campus Initiatives.

To organize Staff Development Activities to implement innovative teaching methodologies.

To integrate policies, SOPs for institutional conduct.

To publish quality research publications

To initiate Collaborative Training Programs.

To improve Divyangjan facilities

To promote Green Campus Initiatives.

Professional development program for teaching/ non-teaching staff