



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**VIDYAVARDHAKA FIRST GRADE COLLEGE MYSURU**

**SHESHADRI IYER ROAD, MYSORE**

**570001**

**<https://www.vvfgc.ac.in/>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Our institution, Vidyavardhaka First Grade College, is proud to present the Executive Summary for the Fourth cycle of NAAC accreditation Process. Since our accreditation in 2018 we have made significant strides in various academic and administrative areas, ensuring continuous improvement and holistic development of our students.

Established in the year 1978, Vidyavardhaka First Grade College is functioning under the aegis of Vidyavardhaka Sangha established in 1949 by the great philanthropists like Sri.K.Puttaswamy, Sri.Sahukar Chennaiah and many more. Vidyavardhaka First Grade College is committed in providing quality education and fostering a culture of academic excellence. The institution has completed three cycles of NAAC accreditation and is making preparation to go far the fourth cycle. By then the college has embarked significant step to plan continuously for the academic excellence and to cater to the mission and vision of the institution.

Vidyavardhaka Sangha is managing 10 institutions. It ranges from Kindergarten to Post Graduations in MBA, M.Com., M.Tech., Etc. to engineering colleges in another campus in Gokulam, a locality in Mysore Vidyavardhaka First Grade College has a rich tradition of 46 years of experience to cherish.

The IQAC and other functional committees that exist in the college has created awareness of academic excellence, cross culture and learning ambience in the college. The institution that started with one UG programme (BBM), with only 38 students. At present the college has 7 programs (B.Com., BBA., BA., BCA., M.Com., Ph.D. in Commerce and Ph.D. in Management Science) catering to more than 1300 students with faculty strength of 49. The college has a status of UGC recognition under section 2(f) and 12 (B), with a state-of-the-art infrastructure. BCA course was started in 2021-22 academic year

The college is able to make its student realize the social responsibility and service to society through the outreach programs organized by NCC, NSS, The Bharat Scouts and Guides, Youth Red cross, Nature club and other units to create social awareness towards upliftment of under privileged section of the society. Since its inception, the institution has made steady progress in strength, excellence and social accreditation. Students Forum in PG, Certified courses and Short term courses in PG and UG in the subjects like Communicative English, Advance Excel, Tally with GST, Skill enhancement courses etc., have catered to current requirement of younger generations. Our students have bagged Gold Medals and Cash prizes from the affiliating university across the years. Placement Cell has organized Placement Drives and invited companies for campus recruitment. Our faculties are also been instrumental in being the Members of BOE of the affiliating university and BOS of other Autonomous colleges. The faculty members have the credit of being resource persons to deliver special talks and lectures in other colleges and institutions. The students of our college have also extend in sports and culture in the events organised by the colleges and the institutions at state, university and national levels.

### Vision

**VISION – “Education is not only a liberating force but also a democratizing force. Education is badly needed to the have-not. Therefore, our vision is to provide education to the poor and needy”.**

The institution is ever committed for continuous improvement, academic excellence and all-round development in imparting quality education for the students. The institution always encourages the students to involve in Community development and the programs associated with National consciousness and organize programs to make them realize their strength. This is where the theory meets the practice with the real life example. Hosting a study centre (IGNOU) tie-up in the college to aid the students who are deprived of regular classes and to provide distance education and outreach learning for potential learners.

Our vision is to cater education to every section of the society beyond discrimination in caste, religion, community. Our aim is that no aspirant should go with an empty hand without perceiving higher education, especially the students from rural background. The institution is pro-active, enthusiastic and integral in imparting education to overcome barricade and hurdles. Continuous infrastructural upgradation for quality enhancement.

## **Mission**

**MISSION – “The mission is accomplished by providing commerce education to make them self employed and successful entrepreneurs by providing management education, to make them efficient leaders in business organization, by providing arts education, to make them dynamic leaders for the society and finally by providing computer application education to make them fully pledged software programmers and get a good start in IT industry”.**

The mission of the institution goes hand in hand with the motto of our affiliating university i.e., University of Mysore, whose motto is “**Nahi Jnanena Sadrusham**” - nothing is as purifying force as knowledge – the supreme value of knowledge. Our mission is to impart commerce, business management, arts (humanities) and Computer applications is to create awareness about insurance, banking, e-commerce, Computer Knowledge etc., for the development of the students especially rural.

Our mission is to achieve social justice and a balanced growth and development. It is to create a learning environment free from all kinds of inequalities. And our mission to foster global competency amongst students, to conduct entrepreneurial development programs, to encourage start-ups, technological enhancement, training and skill development, e-learning platforms, to encourage not only curriculum but also overall development of the students through co-curricular learning aura that brightens the lives of students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Institutional Strength**

- The college is proud of its rich legacy of serving in education for more than forty five years.
- Well experienced, Management permanent, qualified, competent and dedicated faculty members.
- Good infrastructure with ICT, spacious library, separate reading room with plenty of journals and daily newspapers.
- Regular remedial coaching and Bridge course classes.
- Significant number of faculty represents as B.O.E of the affiliating University and other autonomous institutions with few of them are in B.O.S of the affiliating universities.

- Regular feedback is collected from the alumni, teacher and student on infrastructure, curriculum and regular follow ups is made to initiate the changes into the curriculum by recommending to the board of studies.
- Institution has the reputation of sustainable demand for admission every year.
- Institution has qualified faculty with 14 Ph.D. holders, 38 faculties cleared qualifying exams SLET/KSET/NET and 10 more faculties are pursuing Ph.D.
- All the classrooms are ICT enabled and aid in the integrating the traditional as well as the ICT based pedagogies.
- Ensuring proper environment for effective delivery of pedagogy is created by providing adequate resources.
- Along with 6 programmes (B.Com, BBA, BA, M.Com, Phd. In Commerce & Ph.D. in Management) one more program is added (BCA) in the year 2020-21.
- Number of classrooms increased to 26 with 3 labs 3 seminar halls and 01 auditorium.
- Wi-Fi facility is available for both students as well as faculties.
- The institution has upgraded its library by providing 28000 plus books for the students and faculties.
- The institution has provided hostel facilities for the boys.
- Kaajana drama team actively training and encouraging students to participate in cultural competitions
- Advance sports equipment and facilities to support & encourage students to participate in sports competitions.
- M.Com, MBA and Research Foundation being run by the Vidyavardhaka Sangha facilitates outgoing students to pursue higher education
- MOUs with CA,CS and CMA coaching institutions
- Industry partnership for placement & Recruitment
- Encouraging faculty for conducting and participating in various seminars, workshops, special lectures, FDP's, PDP's etc.
- The Management Provides various welfare measures to teaching and non-teaching staff
- Effective E-governance system has been implemented
- Two additional teachers have been recognized as research guides, upgrading the number two to four to enhance research capacity.
- Special lectures Conferences Workshops based on research methodology Entrepreneurship, Career Guidance, Skill Development, IPR, etc. have been organised throughout the year.
- More than 130 research articles have been published by our faculties published in UGC-notified journals and presented in National/ International conferences.
- Institution has received awards and recognition for extension activities from Government and recognised bodies.
- The Institution has made MOUs for coaching classes and knowledge sharing.

### **Institutional Weakness**

### **Institutional Weaknesses**

- Few representations as B.O.S members in the affiliating university.
- The institution is trying its best to attract a huge response in getting feedback from the alumni.
- The institution is not able to attract and admit differently abled students as per reservations.
- Lack of hostel facility for girls.
- The Campus Recruitments and Placement opportunities are yet to be strengthened so that good career options may be provided for stake holders.

- The college is yet to develop Massive Open Online courses of itself, as the college is dependent on platforms such as SWAYAM and others.
- The institutions is not able to attract international linkages viz., Students are faculty exchange programs etc.
- Lack of Government and non-government funds for our faculties to undergo Minor Research Projects.
- The institution is lacking grant-in-aid posts, hence there is a great burden on management to spend more of its resources for salary component of teachers that is leading to lack of resource allocation for the development of other academic activities.
- Yet to develop strong mechanism for mobilising more funds from different sources like NGO's, philanthropists etc...

## **Institutional Opportunity**

### **Institutional Opportunities**

- Institution is centrally located and well connected with public transport.
- The institution has an Opportunity to conduct more Add on Certificate and Training programs.
- Students are Encouraged for field and industrial visits as the institution is very near to the Industrial Hub.
- The Institution has eminent teachers to prepare students for the competitive examinations.
- Faculties have an opportunity to acquire higher qualifications and awards because of the dynamic management of the college.
- The institution has a research foundation (VVRF) through which the in house faculty is able to facilitate to complete their doctoral research.
- Students of the institution continuously participate in University, state, National and International level Academic, Cultural & Sports competitions and have excelled. Further encouragement can bring goodwill for the college.
- The institution is trying to make more and more MOU's with various companies that may help us to arrange for campus recruitments and thereby make our stake holders employable.
- Strengthening industry partnerships, expanding internships, and providing career counselling can improve campus recruitment and placement efforts.
- Utilizing alumni networks for mentorship, networking events, and fund raising can enhance student support and progression initiatives.
- Expanding vocational education, career training, and competitive exam guidance can meet industry demands and enhance students' employability.
- To extend Internship opportunities for students with the industries to facilitate industry expertise
- Training UG students for CA, CS and ICWA
- To provide training for faculty for publications in high-impact journals
- To mobilize funds from Government, Non-Government and Corporates.
- To organise more FDP's /PDP's
- Since more number of teachers are pursuing Ph.D. there is an opportunity for the institution to utilize their knowledge in academic development.

## **Institutional Challenge**

## **Institutional Challenges**

- Conducting coaching classes and remedial classes beyond regular hours is difficult task as the girl students can't stay longer after 4.30 P.M and many boys are self-employed during week end.
- Difficult to track the alumni to collect the data on their employability and response on curriculum.
- The institution has to follow admission procedure as per the university norms.
- Due to lack of space it's a challenge for the institution to provide more number of lift facilities
- Inadequate sports ground for outdoor games like Cricket, Football, and Basket Ball Etc.
- Mobilization of funds from alumni is becoming difficult.
- Responding to changing market needs in career services is proving to be a challenge.
- Difficulty in getting research grants from government.
- Mobilisation of funds through philanthropists.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **CRITERIA - 1 - SUMMARY**

##### **CURRICULAR ASPECTS**

The institution offers adequate certificate courses, Add-on programs, like CA, CS foundation training classes, bridge courses and remedial classes for slow learners. College creates the opportunity for the students to attend UGC sponsored coaching sessions through MOOC, SWAYAM and other online programs. Student Enrichment Programs are conducted through special lectures by the experts. Curriculum activities are implemented through well documented processes. Cross cutting issues like gender, environment and human values are touched upon by conducting additional surveys and inculcated curriculum syllabi. Feedback from all the diverse social entities like student, alumni and teachers are properly added and follow up is also initiated by the institution. Feedback obtained from outgoing students also covers the efficacy of the syllabus with respect to career requirements. These comments are formulated and presented to the Board of Studies for curriculum formation. Thus, our teachers on the Board of Studies in different disciplines have been active in positively impacting curriculum designing and syllabus revision in tune with feedback of the stake holders. Our faculties are members of BOS & BOE and academic council of affiliating university and other autonomous college.

### **Teaching-learning and Evaluation**

#### **CRITERIA-2 - - SUMMARY**

##### **TEACHING-LEARNING AND EVALUATION**

The institution has a profound heritage of serving in education for more than forty five years. It ensures admission procedure with strict adherence to the guidelines prescribed by the Affiliating university, University of Mysore. The enrolment policy is transparent and conducive to attract all categories of applicants - Reserve and unreserved - Male and female those from SC/ST, OBC, Divyangian etc., students induction program is organized for the fresher's where in the institution assess the learning levels of the students and identifies the advanced learner and slow learner and their qualitative improvement in the teaching learning process has been

initiated. The institution has an effective mentor-mentee system to take care of academic, personal and psycho-social aspects of students' personalities and to provide career guidance. Integration of ICT with traditional methods of teaching has positively impacted the quality of teaching and enables rich learning experience for the students. Teachers are also encouraged to acquire higher qualifications and awards. As a result, number of faculties have been awarded with Ph.D. and have received awards and recognitions. The institution has defined program outcomes and course outcomes for each program and course and it is also displayed in our website. It uses direct as well as indirect methodologies to assess the outcomes. The institution conducts the CIE as per the academic calendar, students' performance is evaluated through assignment, unit test, group discussion etc.,. The institute has a mechanism to deal with grievances related to university and college examinations ensuring that the CIE is transparent, time bound and efficient. The institution has a well maintained admissions but it is not able to get more numbers of students from outside the state or country. Students-Teachers' ratio is well maintained, Lift and Ramps are constructed for the comfort of students especially differently abled. In the last five years three more Ph.D.'s are awarded to make the complete number to 14.

## **Research, Innovations and Extension**

### **CRITERIA 3- SUMMARY**

#### **RESEARCH INNOVATION AND EXTENSION**

Research, innovation and extension activities are well maintained by the institution. Additionally two of the teachers have been recognized as research guides in the last five years elevating the number to four by the affiliating university to enhance research capacity. The career guidance cell has organised number of special lectures, seminars, conferences, webinars etc., on various topics that may be helpful for the stake holders to build their career. In addition to these, many skill development initiatives and extensional activities have been conducted. IPR cell has been opened in the college. Many resource persons from industry field have been invited to conduct special talks on – “how to be industry ready”. MOU's have been made to promote employment opportunities, work culture, professional development, etc. Beyond these blood donation camp is conducted every year in which not only the students but many of our faculties also donate blood not only in the blood donation camp but also when needy people approach the college. Various cells and students forum of the college has created awareness on job opportunities, gender issues, human rights, etc.

Through research foundation of our college 14 Ph.D.'s have been awarded. It is to be highlights that our faculty have published more than **130** research articles in the UGC Care listed journals. To promote social awareness and holistic development more number of extension and outreach activities are conducted through various wings of the institution like NSS, NCC, The Bharath Scouts and Guides, Youth Redcross, Nature Club, Etc. Some awards and recognitions have been received from government and non-government bodies for extension activities/Outreach Programs. Nearly two books and more than 18 chapters are published in national/international conference proceedings during last five years.

## **Infrastructure and Learning Resources**

### **CRITERIA 4 - SUMMARY**

#### **INFRASTRUCTURE AND LEARNING RESOURCES**

Vidyavardhaka First Grade College has an advanced learning infrastructure for academic enhancement with ICT enabled classrooms, Computer labs, Well organized library, Air conditioned Auditorium, CCTV surveillance in and around the campus and 24X7 security services. The college management firmly believes in technology oriented learning, it has provided laptops for all teaching faculty and PG students. The management has amicable annual maintenance contract for infrastructure and physical facilities.

The management is ever committed for the effective and maximum utilization of its available infrastructure and to provide required infrastructure for students from time to time. The physical infrastructure has been considerably increased during the past few years after the NAAC 3rd cycle. The institution aims to achieve the goals set by the higher education department and UGC.

Library has an open access system with integrated library Management system (ILMS) which gives fair and unbiased service to the users. Library has a good collection of reading materials like text books, reference books, books for competitive examinations, magazines, newspapers, journals (National and International) which are enlisted in Scopus and UGC care and E-resources materials through NLIST subscription. Common room for girls, lift for auditorium and PG block and reading room with computers are available. We have 4 computer labs with enough number of systems. The college caters to the indoor games and there is a proposal to develop a boys' hostel and a play-ground within it in Gayathri School, Managed by Vidyavardhaka Sangha, just few yards from the college. Library and IT facility has been updated and Wi-Fi is provided for both teachers and students.

The students are encouraged to practice in college premises after 3.00PM. The students involve themselves in indoor games like table tennis, chess, carom board, etc., outdoor games like Kabaddi, through ball, Shuttle Badminton, Volley Ball Etc. Vidyavardhaka Sangha has entered into agreements with various agencies for maintaining and utilizing physical and academic facilities.

## **Student Support and Progression**

### **CRITERIA 5: SUMMARY**

#### **STUDENT SUPPORT AND PROGRESSION**

The institution has always been 'student centric'. Every class has a teacher assigned to counsel and mentor the students. Students can avail number of support systems and services for information, academic and career guidance, financial, co-curricular and extracurricular activities. Number of scholarships and free-ships are provided by both government and the institution during the last five years. To advance skills among students for both governmental posts and industrial requirements various skill development courses have been introduced like coaching for competitive examinations, career counselling, language lab and such other courses. Students actively participate in extension activities through NCC, NSS, The Bharath Scouts and Guides, Youth Red Cross and Nature Club.

The institution has taken utmost care of the students in redressing the student grievances like sexual harassment and ragging within the campus. No case has been registered till date in the respective cell. Many of the passed out students have been placed in various institutions and industries in the last five years and majority of our students have opted Post Graduate Courses. All departments have associations under which students can interact with eminent academicians. The Placement Cell arranges for campus recruitment. Students have participated and have won prizes in sports and cultural competitions. Many students have also represented



college at national level competitions.

The students have been included in decision making with their representation in Academic, sports, cultural and Administrative committees of the institution. The institution has strong Registered Alumni Association. Alumni frequently donate to the institution. Alumni volunteers often engage in mentorship programs, career guidance, networking opportunities etc., for the present students of the college. The alumni also provide real-world insights that enhance their academic experience and professional prospects. Besides the Government schemes non-government and college also provides free-ships and scholarships. The institution also conducts the programs to guides the students to involve themselves in competitive exams. Career counselling is also offered by the institution. There is also an active student council and forum. Sports, Cultural activities and competitions are organised at the institution level.

## **Governance, Leadership and Management**

### **CRITERIA 6: SUMMARY**

#### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The college has a well-defined vision and mission which aims to provide quality education. The Governing Council of the Institution meets on a regular basis to discuss issues related to the overall development of the institution. Further the Principal and IQAC ensures holistic development of students as it is emphasized in institutional vision & Mission Statement. The institution adopts decentralization & participative management in its operations. The institution has effective E-Governance system in the areas of Finance, Admission, Students support & Examination. Strategic Perspective Plan is prepared for 5-year time period by identifying the thrust areas for deployment of plan and incremental improvements across the institution as per the recommendations by Peer committee during last cycle.

The college is encouraging both teaching and non-teaching staff by providing various welfare measures. Performance appraisal of teaching and non-teaching staff is done annually according to the policy laid down by the management. Faculties are constantly motivated to do research and progress towards higher qualifications. The college encourages the teachers to attend seminar and conferences held outside the college campus by reimbursing the registration fees and travel allowance and also reimburse research publication fees. .The audit of the institution is conducted every year by, UMESH R, CA and internal audit is conducted by internal audit committee of the institution. The IQAC is involved in developing a quality system to improve the academic and administrative performance of the institution. It ensures continuous improvement in the entire operation of the Institution in academics and other areas. IQAC takes quality initiatives such as preparation of AQAR, collection of feedback on curriculum and teacher performance, organizing IPR conference, national and state level seminars and conferences, encouraging faculties to carryout research work through research eco system etc.

## **Institutional Values and Best Practices**

### **CRITERIA-7-SUMMARY**

#### **INSTITUTIONAL VALUES AND BEST PRACTICES**

The significance of nurturing values for personal and societal advancement is essential to appreciate the role of innovative ideas in guiding a purposeful and ethical existence. Our institution places a strong emphasis on fostering academic excellence and holistic personal growth, encompassing moral, mental, spiritual, intellectual and economic dimensions. Through specialized lectures, workshops and personalized career guidance provided by experienced mentors and our educational institution aims to enrich the learning experience, ensuring its depth and effectiveness.

Gender equity promotion programs are conducted every year. Beyond the concern for the safety and security of the students counselling is also being given through grievance cell. Besides CCTV Cameras, 24X7 security services, etc., is also being provided. The management allows fee concession to the poor meritorious and marginalised students. The usage of single use plastic is banned and other non-degradable things have been limited and reused, making our institution to be – “Plastic Free”. Almost all administrative communication is done through online (WhatsApp Groups) to reduce the usage of paper and thereby the institution contributed to conservation of national resources. The Savage treatment plant (STP) with a capacity of 80 KLD is being constructed for waste water recycle. The institution celebrates all festivals of national importance and also national and international commemorative days. The institution has a great concern for the usage of renewable energy sources. The solar panels have been installed so that the institution becomes self-dependent in energy conservation and its usage. Energy audit, Green audit and environment audit have been conducted regularly.

A “Shree Shakthi” the women empowerment task force, with a motto “Equal Rights and Equal Respect” has come out with number of innovative activities to empower the women in the institution. It has enabled an all-round development for every girl student to achieve political, social, economic, educational, professional stability and good health status in and around her life.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDYAVARDHAKA FIRST GRADE COLLEGE MYSURU
Address	Sheshadri Iyer Road, Mysore
City	Mysuru
State	Karnataka
Pin	570001
Website	<a href="https://www.vvfgc.ac.in/">https://www.vvfgc.ac.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S MariGowda	0821-2422385	9448609438	-	vvfgc@yahoo.co.in
IQAC / CIQA coordinator	Aravind R	0821-2421619	9481833305	-	aravind.ms1986@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	University of Mysore	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-05-1988	<a href="#">View Document</a>
12B of UGC	16-05-1995	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	09-05-2024	24	The approval is valid for two years

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sheshadri Iyer Road, Mysore	Urban	1.82	6975.33

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,Financial Accounting and Taxation	36	XII or PUC	English	276	262
UG	BBA,Management,	36	XII or PUC	English	60	60
UG	BA,Humanities,HEG and HEP	36	XII or PUC	Kannada	69	68
UG	BCA,Computer Application,	36	XII or PUC	English	80	79
PG	MCom,Commerce,Financial Accounting and Taxation	24	UG	English	60	38
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	36	PG and Net Kset	English	4	0
Doctoral (Ph.D)	PhD or DPhil ,Management ,Management	36	PG and Net Kset	English	2	0

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				8				37			
Recruited	0	0	0	0	4	4	0	8	16	21	0	37
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	11	6	0	17
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	6	1	0	11
M.Phil.	0	0	0	1	1	0	1	0	0	3
PG	0	0	0	0	2	0	9	20	0	31
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	1	5	0	6	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	882	0	0	0	882
	Female	409	0	0	0	409
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	69	0	0	0	69
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	63	61	68	63
	Female	24	31	43	50
	Others	0	0	0	0
ST	Male	49	46	39	59
	Female	34	30	37	24
	Others	0	0	0	0
OBC	Male	512	515	555	629
	Female	181	172	230	301
	Others	0	0	0	0
General	Male	139	119	97	75
	Female	44	42	36	39
	Others	0	0	0	0
Others	Male	1	2	4	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1047</b>	<b>1018</b>	<b>1109</b>	<b>1240</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Vidyavardhaka first grade college is affiliated to the university of Mysore .The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses and programmes from different areas as per NEP 2020. The Institution offers programmes at undergraduate, postgraduate and research levels and various interdisciplinary subjects to cater to the diverse needs of student community. The curriculum is based on the norms of the affiliating university and it is carried on effectively on the multidisciplinary ground. The curriculum includes skill-oriented subjects along with the other major subjects to enhance the multi and interdisciplinary knowledge</p>
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	<p>for a better preparation towards the career construction in the globalized world. The need of the present generation is fulfilled with the support of some Add on courses other than main subjects. The college finds multiple paths to provide a qualitative knowledge to the students. The students are motivated to sense their passion in the field other than their opted subjects. The co- curricular activities organised in the college are streamlined in such a way so that they may be equipped with better employability skills. Through NCC, The Bharat Scouts and Guides, Youth Red cross and NSS, the students engage with communities for attainment of a holistic and multidisciplinary education. The students also study environmental studies, cultural diversity and society for enhancing connection with outside community. Along with this the students also study Value education, sports and yoga for their betterment and for community development. the cross departmental teaching takes place between Commerce and Management Departments, Humanities and Computer application Departments for handling various courses. Course subjects like Cultural heritage of Karnataka and Freedom struggle of Karnataka have been taught for B.com and BBA students. Artificial Intelligence, Digital Fluency, Retail Management, Business Organisation is being taught for B.A and BCA students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution has realised that the academic bank of credits is an authentic reference to check the credit record of any student at any given point of time. students to open their accounts and give multiple options for entering and leaving colleges or universities. The institution follows all the guidelines laid down by the affiliating university and UGC in executing the national education policy 2020. all the necessary facilities were made available to the stake holders for their “multiple exits” and “multiple entries”. The college has registered itself with UUCMS (Unified University College Management System) where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered and the same is then synced with the University- student portal so that there is a seamless flow and access of all student related data between the college and the University. The College has all necessary</p>

<p>3. Skill development:</p>	<p>infrastructures in place to implement ABC.</p> <p>Skill development is an essential aspect of modern education where the emphasis is on preparing students not only with theoretical knowledge but also with practical industry-relevant skills. vidyavardhaka first grade college integrates skill development into the curriculum prescribed by the university and in its practices to enhance employability and holistic student development. The Internal Quality Assurance Cell (IQAC), in collaboration with other departments, has organized various programs to enhance the knowledge and skills of the faculty like Faculty Enrichment programs, workshops, conferences and guest lectures not only to boost the professionalism of the faculty but also to sensitize the students and develop their leadership qualities, communication skills and creativity. The institution is ever committed in inculcating skill based and skill-oriented education among its stake holders for which it offers various courses like elective skill Enhancement courses, Generic elective courses, language skills course and Environment Science course as part of the ability Enhancements courses. Beside the career counselling, various skill-oriented programmes have been conducted through career counselling cell like soft skills, spoken English etc. is being conducted to improve skills among the stake holders. An MOU with Pro-edge organisation to train students for CA and CS professional courses is also been made.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Vidyavardhaka first grade college is situated in the heart of Mysore city, the heritage capital of the state, which has its own culture and tradition. the institution has enriched its students with Indian knowledge system in its curriculum. The institution has realised that imparting knowledge through Indian Languages in the present times is extremely vital. It is the need of the hour as the exploration of Indian Knowledge Systems is continuously made not only by the Indian citizens but also foreign intellectuals. The college offers kannada, English and Hindi languages that deal with Indian Language, Literature, Culture, Knowledge System amongst other topics. We train our faculties to promote multilingual and embrace home language and culture and incorporate the same into projects, celebrations and lessons.</p>

## 5. Focus on Outcome based education (OBE):

The college has completely adopted the learning outcome based curriculum framework and will implement the program structure and curriculum approved by The University of Mysore. The College has established continuous evaluation and internal assessment system to constantly monitor the progress of all its students including their regularity. Based on this assessments the faculty plan their intervention to help the weak students and slow learners so that they can also cope with the academic policies. In order to create the best teaching-learning environment for its students the college has completely implemented the blended teaching-learning pedagogy. Through the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities. The institution has focused much towards Outcome based education as it provides proper training for the students based on specific goals. The institution understands very well that just by content training the students are not able to cope with the industry expectations so we try to imbibe a lot of skills to make them industry –ready. NEP is a student-centric instructional strategy focused on the pre-set outcome to be achieved by a student. The teacher is a co-learner and collaborator and has the role of a mentor and facilitator. The faculties in the college promote every student in critical thinking so as to develop application and problem-solving skills and thereby promoting higher order learning of application, analysis and synthesis. Students are provided a platform to draw, to design, to distinguish, to analyse, to critically appraise, to synthesize, to develop, to think innovatively. The students get hands on experience from professionals in their field, according to their curriculum that was designed through collaboration between senior members of the teaching staff. The students have timetable and mandatory attendance provisions. Every class has got a mentor and are able to collect student input that enables for continuous feedback. Students are essential stakeholders in this institution. Hence, Student-centered curriculum delivery, planning, and assessment are undertaken. The Career Counselling Cell and Placement Cell put a lot of effort towards students' progression. Institution offers student

	friendly learning atmosphere. The curriculum is energised by technical advancement Students and staff have Wi-Fi across the campus. Every classroom is equipped with boards, screens, and LCD projectors for teaching and learning processes. Commerce Problems are sent to the students' watts app group and the solutions are discussed in the class later.
6. Distance education/online education:	As the institution follow the curriculum prescribed by the University, the option of offering open and distance learning is not feasible at the moment. however in association with IGNOU, a centre that the institution has in its campus, it is able to have courses in ODL mode of learning to make learning more flexible for students who would prefer or are in need of open and distance learning. The institution is considering to offer the open and distance learning.. The institution has been providing courses which are essential for the students' progress and enable them to pursue additional courses, certificate courses in PG, PG DIPLOMAS etc. Education has undergone a paradigm shift due to the rise of Information and Communication Technology (ICT) and the outbreak of COVID-19. The New National Education Policy-2020 (NEP-2020) focuses on the extensive use of technology in teaching and learning, removing language barriers, increasing access as well as education planning and management. Open and Distance Learning (ODL) and ICT are considered as a means through which equity, access, and quality of education could be attained. The significant advantage of ICT in education enables students to learn anytime, anywhere .The institution has insisted the students and the faculties to use virtual skills for their learning-teaching activities. Online classes on platform like google meet, e-class and webinars during covid 19 were conducted effectively .

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes - Vidyavardhaka First Grade College possess Electoral Literacy Club. it was established in the year 2021
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	Yes Faculty Co-ordinator 2021-22 Faculty Co-ordinator Prof. Mohan Kumar /Student Co-ordinator

<p>whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Sri Sandeep B M 2022-23 Faculty Co-ordinator Prof. Mohan Kumar /Student Co-ordinator Kum Bhoomika R U 2023-24 Faculty Co-ordinator Prof. Dr Raghu BT /Student Co-ordinator Sri Hemanth Kumar 2024-25 Faculty Co-ordinator Prof. Dr Raghu BT /Student Co-ordinator Sri Manoj Gowda G S</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Voter Registrtrtion camp, for the eligible students, has been conducted in the campus. 2. Voter awarness camp has been conducted by the college at various places in Mysore city. 3. Special lectures on voters awarness has been conducted.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. the college was able to conduct voters awarness and rigistration drive for graduate constitutiency in Mysore city. 2. the institution has conducted voters awarness and registration drive for teachers constitutiency not only in our college but also in various colleges in Mysore district</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>voters registrtrion drive has been conducted at the institution level for the first time students voters</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1240	1109	1018	1047	1012

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
37	42	40	39	38

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
100.35	81.60	100.28	63.29	91.28

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>





## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Academic Committee prepares the academic calendar in accordance with the university academic schedule, which comprises duration, internal assessments for theory and lab courses, flagship events such as Annual fest, Annual Day, Sports day, General Holidays, CIE and disseminates it to the departments. The Heads of Departments then allocates the courses (theory and laboratories) to the faculty members by considering their specialization. Time table committee prepares the timetable for theory, lab courses, and project work based on the credits allotted for each course, along with slots for remedial classes, bridge course, training programmes and certification courses. The faculty then delivers the course as per the lesson plan using ICT tools and innovative teaching-learning pedagogy. In addition to the course delivery, model-based-learning, group discussions, seminars, workshops, industrial visits, special lectures and certification courses are conducted for skill development and to bridge the curriculum gaps. Further, the slow learners are identified and remedial classes are conducted. The Principal, along with HoDs regularly monitor the course coverage and effective delivery of the curriculum through student feedback.

The institution has CIE examination committee to oversee the conduct of the internal assessment tests. The ratio of weightage is 40% (CIE) and 60% End Semester Examination for NEP and 20/80 for CBCS. The process of internal evaluation starts by conducting minimum two unit tests for each subject in the blue book supplied by the institution and two internal tests are conducted before each semester giving fair chance to the absentees due to permissible circumstances and thus bring students under a uniform internal evaluation system. The college CIE frames the guidelines for conducting examination as follows: Time Table: Schedule for internal examination is communicated to the students well in advance despite mentioning the same in the academic calendar. Syllabus: The syllabus for the internal examination is also communicated to the students in the classroom by subject teacher one week in advance. Setting of Question Papers: subject faculty set the question paper keeping Programme Outcomes and University examination pattern in consideration. Question papers are submitted to examination committee four days before CIE. Conduct of Internal Assessment: Internal assessment test is conducted as per the seating plan communicated to the students and duty allotment plan to the teachers. Communication of IA Marks: IA marks are announced and the answer scripts are distributed in the class within the next seven days from the conclusion of IA test. The students are given a chance to bring their grievances, if any, to the concerned subject teacher or HOD to solve it within one week from the announcement of IA results. Parents - Teachers Meetings: Poor performance due to frequent absenteeism is dealt by informing the parents of such students. PTMs are conducted after every unit and internal assessment test and the feedback about performance of students is discussed. Submitting IA Marks to University: IA marks are recorded in the consolidated IA marks register and verified by the internal marks verification committee and the same is uploaded in the university portal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 6

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 49.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1100	937	475	96	102

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

Most of the value added courses are inculcated by the university under N.E.P and C.B.C.S syllabus into class room teaching. The list of the subjects and description of the same is uploaded in the documents submit portal. Apart from the subjects taught, college does its best for above said issues. Some of the steps taken are as follows:

#### 1. Human values

Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. The College takes efforts for integration of Ethical and human values through co-curricular activities through celebrating National festivals like Independence Day, Republic Day and Gandhi Jayanthi that serve as a platform to enliven patriotic and moral values. Many events like World Suicide Prevention Day, International Youth Day and National Unity day were celebrated to enrich the values among youth.

Different social activities like Health and Hygiene awareness programs, Medical Check-up camps, AIDS awareness programs, Women Empowerment Programs, are conducted. Anti Women harassment cell is active in the college, to register any complaint that may overlook the safety of girl students. Voter's awareness program is conducted to encourage students to register for their voting rights., Road Safety campaign to bring about awareness among the students about safety and secure measures while traveling on road for which our college has implemented the rule - "No entry without wearing helmet" while taking entry into the college. blood donation camps inculcate the humanity concerns among students.

Parents-Teacher Meetings help the student for their overall personality development. All the issues regarding curriculum is intimated to the parents so that they can have a check on their lad's progress. Such kind of Orientation Programs develop a great bond between teacher and student. Experts (from Police Department) were invited to address the issues like drug addiction, road safety, various types of crimes to be avoided to maintain a disciplined social life. Students' counselling are regularly conducted by the student counselling committee.

#### 1. Gender

The committee for Anti-harassment and internal complaint committee organize programs on Woman Empowerment, Laws for Women, Women’s Day, International girl child Day and special talks on personal hygiene and breast feeding.

### 1. Environment and Sustainability

An exclusive wing called “Nature Club” is headed by one of the faculties from environmental studies so that practical knowledge about ecological balance may be enhanced through the cell. Invited talks are organized to create awareness about nature, biodiversity; environment and sustainability,. However since the students were restricted to attend the class during covid19, webinars were conducted.

#### 1. Professional Ethics

. Under N.E.P system, the affiliating university has incorporated syllabus that boosts professional ethics among students to inculcate principles in their profession to proceed with the following subjects which are taught in the class room like Positive Thinking, Self Esteem, Self-Worth, Self Confidence, Setting the goal , Time Management, Body Language, Strength, Team work, Mind Mapping, Decision Making, Resume Writing, Interview Skills, Leadership Quality, Go green and Social Responsibility. Students are offered various courses on professional ethics so that they may be equipped for their future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 26.37

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 327

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from*

*various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 86.62

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
464	450	329	360	372

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
480	480	480	420	420

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 84.79

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
245	232	192	194	196

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
265	271	247	230	236

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1**

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 33.51

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Response:**

Student's learning experiences are the result of well-planned teaching-learning process. The Student Centric methods used by faculty in the Institution are:

**1. EXPERIENTIAL LEARNING:** The College emphasizes experiential learning and has created student centred learning programs. Practical exposure is provided through lab activities, hands-on experience, self- directed learning like flipped class room. While introducing new courses, faculty use concept-based learning, inquiry-based learning, critical thinking, hands on experience, field visits, problem-based, project based, case study based learning and critical thinking.

**Department of Commerce and Management** - initiates activities through Business Lab. Business



Plan preparation, Board Games, Industrial Visits, Internships, Field Visits and Workshops are conducted.

**Department of Computer Science** uses Coding, Gaming, Website Designing and Creation.

**Language departments-** bring alive the poetry/sonnet/play/novels in classrooms, to get a feel of the characters through Role Plays, Movie Screening and Workshops . The students and faculty also work in Magazine Editorial Boards.

**PG Department** students are given exposure to hands on understanding of topics across varied courses which includes Board Games, Mini Projects, Financial Modelling through Excel, Industrial Visits, Field Visits, Dissertation Projects, Workshops, experiencing the cultures of various countries, Budget Analysis, Feasibility Report, DEMAT Account Trading and assignments on Current Industry Trends are given.

**2. PARTICIPATIVE LEARNING:** Participative learning and problem-solving methodologies have been implemented in teaching pedagogy to develop student's innovative and creative thinking skills. Curricular aspects that strengthen theoretical knowledge to meet the needs of modern learning are included in the following activities:

**Peer learning:** Individual and group learning are encouraged through Group Discussion, Individual and Group Presentations, Group Assignments, Quiz, ' Seminars/Webinars and students are made part of planning, participation and execution of group activities.

**Participative learning:** Activities such as Small Group Instruction, Interactive Sessions with Industrial Experts, PPT, Flipped Classroom, flipped charts and , movie analysis are conducted.

**3. PROBLEM SOLVING METHODOLOGIES:** To build the ability to solve problems / issues concerned with industry, life and business. ,critical thinking, case lets are discussed, analyses of challenging situations are discussed to explore the nuances of business environment and research based poster presentation, competitions are held in the college.

**Project based Learning** like Mini Projects, Project Dissertations, Research Day, Critical thinking and final research / Project deliberations are carried out int he institution. .

**The institution effectively integrates ICT Tools for enhancing student learning experiences like:**

**Use of Power Point Presentations-** to prepare lectures and presentations.

**Spread sheet** -to allow students to organize, calculate and analyse data. These skills provide a critical foundation in preparation for future studies and workplace.

**Web based learning-** to understand stock market trading, opening of DEMAT Account, browsing income tax website, company websites and global bodies like UN, WTO.

**Teaching on software**– Python/Zotero/Coding and SPSS.

**Screening of Videos** -enables increased motivation and deep learning.

**Browsing of E Resources** - to accelerate learning for research activities

**Digital Infrastructure** like LCD projector/screens and speakers /printers for enhanced teaching learning experiences.

**Hybrid learning** - online teaching -learning through - Google meet / Zoom for continuity in teaching and learning during pandemic.

**Virtual Skills Lab** for activity-based learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100.51

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
42	42	39	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 77.04

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

**during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
32	33	30	30	26

<b>File Description</b>	<b>Document</b>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

There is complete transparency in the internal assessment process. The criterion adopted is as directed by the university and also as per the policy of the institution.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer scripts , at random, are verified by HOD to ensure the standard evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed in notice board.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, and the promptness in submitting the record.
- The term end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.
- The external examinations will be conducted by the university. The timetable will also be formulated by the university itself and will be intimated to the concerned colleges. We announce the same timetable to the students.
- Any discrepancy in marks allocation will be brought to the notice of the college office which will be recommended to the University for Revaluations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The college offers 4 UG and 1 PG program. The program outcomes for each of the program has been framed by the heads of the different streams in consultation with the teaching faculty. The POs have been framed in accordance with the system outlined by University of Mysore. The POs, PSOs and COs given by the university is thus analysed and consolidated by each department. A program outcome represents the knowledge, skills and attitudes acquired by the learner shaping them into researchers, innovators, befitting employees of the potential job markets and above all better citizens for the nation. The Programme outcomes and course outcomes are made available in the college website for ready reference. Hard copies of the syllabi and learning outcomes are available in all the departments for ready reference to the teachers. The course plans are prepared in the departments by the teachers handling each course. It is designed to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes.

Along with the prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. advanced technological methods like the usage of smart boards, ICT tools, projectors, automated library with text books, reference books and e-resources will fulfill all the needs of the students. There is an effective and transparent continuous internal evaluation system comprising of monthly tests, attendance and assignment which helps in the improvement of students' performance. After completion of the programme students go to higher studies, some students are recruited in different sectors and some start their own business.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The institution gives prime importance to the evaluation of the performance of the students by monitoring the attainment of programme outcomes, program specific outcomes, course outcomes. The college regularly evaluates whether the students are able to achieve their goals.

The outcome of the same is evaluated by the institution using two methods: Direct and Indirect Methods.

**Direct Method: After the last assessment, the institution has witnessed two schemes viz., CBCS and NEP.**

Evaluation is done through direct examination conducted by university in 2 ways i.e., Internal Assessment Exams for 20% & 40% marks in CBCS and NEP Scheme respectively, which is evaluated by the institution and Main Exam for 80% & 60% marks in CBCS and NEP schemes respectively that is evaluated by the University.

To evaluate Internal Assessment Exams, College arranges class tests, seminars, participation in co-curricular activities, intra and inter college competitions as well as behaviour assessment of the students. And final exams are evaluated as per university norms.

**Indirect Method:** The institution accumulates feedback from students, alumni and parents which is an important method of measuring the objectives of identifying the attainment level of students in terms of programme outcomes and to understand the impact of teaching learning process.

The student's progress is analysed by the institution through following measures:

- End of semester result
- Students enrolling to higher studies
- Placement of students in various field.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 90.96

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
272	326	329	295	258

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
307	341	359	331	289

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.93

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

(we have mentioned the data of the academic year 2023-24 and rest of it is being provided as a link since it exceeds the given limit)

#### 2023-24

1. On 3rd November 2023, A Training Program on “Aptitude & Reasoning Skill” was conducted by IQAC, Skill Development Training cell & Career Guidance and Placement Cell for Final year degree students. Sri Ravi Kumar B., Assistant Professor, Department of commerce, Cauvery First Grade College Mysuru was the resource person for this program. More than 150 Students got the benefit by attending the training session..
2. From 10 November, 2023 to 22 December 2023 a “Certificate Course in Soft Skill Enhancement” was conducted by the Career Guidance and Placement Cell for Final year degree Students More than 100 students registered and were certified.
3. On 21st November 2023, “Interview Readiness Training” was Organized by Career Guidance

and Placement Cell & IQAC in association with “Acube Solutions” Mysuru. Mr. Bhavishya M H , Corporate Trainer was the Resource Person. This training comprised 3 stages viz.,Aptitude Test, Group Discussion and Personal Interview. More than 220 students were benefited by this Training.

4. On 24th February 2024, Department of Commerce & Management Organised an Industrial visit ,for all the final year degree students, to Infosys Technologies Ltd., Hebbal Mysuru. More than 150 students attended and gained the knowledge about the company affairs.
5. On 1st March 2024, “Career Awareness Program” was organized by Career Guidance and Placement Cell & IQAC in association with ICSI Mysuru for the First and Second year degree Students. More than 200 students got the benefits of his program.
6. On 5th March 2024, A Special Lecture on “Higher Education Opportunities in Aboard” was organised by Career Guidance and Placement Cell & IQAC in association with “UNIABROAD” for final year degree students. Mr. Will Maciver, Manager ,IBD company was the resource person.
7. On 19th April 2024, “One Day training Program” was organised by Career Guidance and Placement Cell & IQAC in association with SIGMA+, Mysuru. Dr Gururaj, the Resource Person addressed the students on the topic “Insights into industry ready program”.
8. On 21st September a special lecture on “Shakespeare and his writings” was organised by the Department of English, Mr. Charles Joseph, Assistant Professor in English, DoS in English Teresian College, Mysuru, was the Resource Person.
9. On 25th September “One Day Orientation Programme on Online Certification Courses” was conducted by the Department of Commerce and Management in association with IQAC for the final year degree students. The Resource Person was Dr.Ashwini S, Assistant Professor, Department of Commerce, Government First Grade College, Talakadu, T. Narasipura Taluk, Mysuru
10. On 20th October A special lecture on “Practical Aspects of GST” was organised by Department of commerce and management, Dr.Trinesha.T.R, Chairman of ICMAI, Mysore Chapter and Asst. Professor, Dept. of Commerce, GFGC, Pandavapura, Mandya district was the Resource Person.
11. Our college has conducted One Day National Conference on IPR in Digital Era and Inauguration of IP Cell on 25th November. Sri Sudheer Shankar, Head KDEM Mysuru Cluster was chief guest and Dr Nandini D, Consultant community development Bengaluru was the key note speaker.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 7**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**



2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	3	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.24

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	6	3	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.12

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	1	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

(we have mentioned the data of the academic year 2023-24 and the rest of it is being provided as a link since it exceeds the given limit)

Extension activities carried out by the various wings of the institution for the academic year 2023-24 are:

- On 20/08/2023 our Rovers of the Bharat Scouts and Guides participated in Rajiv Gandhi Sadbhavana Dinacharan which was conducted at district headquarters, Mysore
- On 01/10/2023 our Rovers has participated in service activity Ek Tharik Ek Ghanta Swachatha Abhiyan which was conducted by distric headquarters.
- The Nipun Badge testing camp was organized by the district Headquarters from 05/10/2023 to 07/10/2023 and 5 of our rovers were awarded NIPUN Badge.
- Our Rovers and rangers participated and rendered their service in Hasanamba and Sri Siddeshwara temple, Hassan in the annual Fair fr10/11/2023 to 15//2023.
- The District headquarters, The Bharath Scouts and Guides, Mysuru organized the District rally on 22/02/2024 with the theme of “Global warming and Ecological Balance” and with activities like group discussion, chart making etc. our rovers and rangers participated actively in the ralley and made it successful.
- The Bharath Scouts and Guides, Udupi District had organized a state level water adventure, nature study and disaster management camp from 25/03/2024 to 28/03/2024 in Shri Bhuvanendra College, Karkala. 8 of our rovers participated in the state level camp.
- Workshop on Plantation was organized by organic agriculture research centre, Naganahalli mysore on 07/10/2023 by nature club wing.
- One cadet from our company attended IMA CAMP held at Deharadoon, Uttrakhand from 17/1/2023 to 2/12/2023.
- One cadet from our company attended ALC CAMP held at Pangode military station, Trivendrum,

Kerala from 05/02/2024 to 16/02/2024.

- On 29/09/2023 on the occasion of World Tourism Day 2023, our NSS volunteers participated in Swaccha Bharath Mission programme in association with tourism department.
- On 02/10/2023 and 23/11/2023 our volunteers participated in Swacchata Abhiyan programme conducted by Gayathri School, Mysore.
- On 16/02/2024 on the occasion of constitution day Mysore City Corporation has organized Cycle Jatha. Our Volunteers took part of this programme.
- NSS annual camp from 11th to 17th March 2024 was conducted by the NSS Unit of the college in Harohalli Village, Jaipura hobli, Mysore with the theme of Youth towards Science and Scientific attitude.
- Every year blood donation camp will be conducted by Youth Red Cross Wing on the occasion of National Youth Day. For the year 2023-24 on 06 /04/2024 the theme of 'Saving Life' blood donation camp was conducted by the unit and was contributed to Jeevadhara Blood Bank.
- The P.G. Department of Commerce, Vidyavardhaka First Grade College had organized outreach programme in Association with Kiranguru Grama Panchayath and Government High School, Baburayana Koppalu, Srirangapatna Taluk at teh High Scuhool Premises on 20th June 2024.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Our Institution received some awards and recognitions for extension activities through various wings like, NSS / NCC / The Bharath Scouts and Guides/ Youth Red Cross / Nature Club during these five years.

- In the year 2020-21 the recognition received from Somanathpura Gram panchayat, T. Narsipura Taluq, Mysore District for organizing a service camp to renovate a temple tank (Kalyani) by the Rovers and Rangers of our college in association with NSS annual volunteers
- In the year 2022-23 recognition has been received from Gopalpura Gram Panchayat, Mysore District, for organizing NSS camp. Nearly 48 students and 3 Camp officers took part in the programme.
- In the year 2023-24 recognition has been received from Harohalli village, Mysore District. From 11-03-2024 to 17-03-2024 NSS camp was organized and nearly 48 students and 3 camp officers took part in the programme.
- In the year 2023-24 recognition is received from 'Shri Jaydeva Institute of Cordiovascular Science and Research' for organizing Blood donation camp on 06/04/2024.
- In the year 2022-23 Youth Red cross wing got appreciation from 'International Human Development and Upliftment academy' for conducting a programme on financial education at Chikkahundi village, Begur, Gundlupet on 13/01/2023.

- In the year 2022-23 our college receive application letter from Karimuddanahalli, Hunsuru Taluq, Mysore District for conducting an awareness programme on the topic “over use of mobile phones” on 8th August, 2023.
- In the year 2022-23 our college receive application letter from Kiranguru Gramapachayat, Srirangapatna Taluq, Mandya District For conducting the programme on the topic “Awareness on Positive thinking” on 20/06/2024.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 7**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	1	2

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 9**

<b>File Description</b>	<b>Document</b>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Vidyavardhaka First Grade College is situated in the heart of Mysore city, the heritage capital of the state. Institution has adequate facilities for value based teaching and learning, Overall campus development includes construction of building, fencing boundary wall, electricity, sewage lines, their augmentation and water facilities etc. The management persistently strives hard towards providing student centric infrastructural facilities. With a total land area of 1.63 acres of the campus the built-up area is 4302 sq. meters.

Academic activities- All the classrooms in the college have been equipped with ICT enabled facilities with CCTV surveillance. The facilities are further improved to enhance the learning environment. The infrastructure upgradation was undertaken to keep the pace with advancement in technology.

The College has two blocks comprising 3 and 4 floors respectively, with a lift, ramps, and railings making it accessible to specially abled students.

**Classrooms:** There are 31 spacious classrooms with ICT enabled facility with mounted LED projectors with screens. All classrooms have adequate desks, benches, lighting (LED/natural light), ventilation, and green boards.

NAME OF THE PROGRAMME		NUMBER OF CLASSES
	B.Com	12+01
	BBA	03+01
	BA	03+03
	BCA	03
UNDER GRADUATION		
POST GRADUATION	M.Com	02+02
RESEARCH CENTRE	Commerce and Management	01

The College runs Under Graduate courses in Commerce, Business Administration, Arts, Computer Applications and Post-graduation course in Commerce and there is a Research Foundation offering doctoral degrees in Commerce and Management

**Laboratories:** There are 4 Computer laboratories with mounted LED projectors and 145 computer systems with a 1:1 student-computer ratio for practical classes. College also possesses a Geography

Laboratory, a Commerce lab and an English lab.

**Computing Equipment:** The College has more than 340 Systems (including Desktops and Laptops) a few tabs for HOD and Principal which running on present windows OS with subscribed application software purchased from our sisterly concern kept under central server at our Engineering College located in another area called Gokulam. We have power backup online/offline UPS to support all the ICT class rooms with the capacity of 50 plus. The entire campus is Wi-Fi/ LAN enabled with CCTV.

**The library** accommodates 115 users at a stretch and has a separate reference room. The library is automated (since 2014) and has an open access system. It houses a collection of books like textbooks, reference books, project reports, Ph.D. theses, magazines, regional and national newspapers, and research journals. The library also allows access to national/ international e-journals and e-books through N-LIST subscription.

**Auditorium/Seminar Halls:** The college auditorium is fully air-conditioned with a seating capacity of 250. It has a mounted LED projector, a motorized projection screen, and sound amplifiers. The mini-seminar hall has a capacity of 80 seats and is equipped with an LED projector and an Intelligent Interactive Panel. In addition, the College also utilizes the Open Air Theatre (Rangamantapa) to celebrate national festivals.

**Multi-media room:** Video recording DSLR camera. Separate rooms for conferences/meetings, examination, IQAC, NCC, NSS, IPR, R&R, Red Cross and Sports

**Parking:** The college has sufficient parking facility labelled as level -I and level -II and four wheeler spacious parking is available within the campus

The college is also having garden in the campus, one cafeteria and security table desk/ room in the entrance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 34.02

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
49.79	10.25	65.09	4.96	18.51

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The College Library and Information Centre is automated using Easylib software 4.4.2 version from 2014 and in the year 2023 it is upgraded to Easylib Cloud version 6.4a which gives a robust experience to its users.

The main library is housed in the ground floor, in two sections, apart from the main library, a separate branch is made available exclusively for PG students in the PG block with computers, and a periodical section/reading room is made available in the main building with computer facility altogether the library accommodates more than 115 users at a time.

The Main Library, branch library, periodical section/reading room all are under CCTV surveillance, and the library has an open access system.

The library has a vast collection of more than 28,000 plus books with barcodes and a subscriptions of 30 printed journals (all are SCOPUS and UGC care-listed journals). It also has a subscription of 26 Magazines and 18 newspapers both local and national.

The college has subscribed N- list data base through "INFLIBNET" (National Library and Information Infrastructure for Scholarly Communication) it gives access to 6,150 E-Journals and 1,99,536 E- Books.

The Library functions under the supervision of the Library Advisory Committee for strategic developments and operations. The Library Committee consists of the Principal as the Chairperson, the Librarian as Secretary and senior faculties as the members.

The books for the Library is purchased based on the needs of specific departments and students. The



librarian gets the indent form for book procurement from each department at the beginning of the each semester, approved by the principal, and the same will be forwarded to the vendors. Titles are carefully chosen and the library encourages faculties to include more reference books. Recently bought books are on the display in the "New Arrival" rack for the convenience of library users.

The library remains open to all the users from 9:30 AM to 5:00 PM, from Monday to Friday and on Saturday it is from 9:30 AM to 1:30 PM, library will remain closed on institutional holidays.

1588 books were purchased for the amount of Rupees 6,50,403/- and periodicals & E-resources were subscribed for Rupees 8,25,655/- from 2019-2024 academic years.

The usage of the Library is maintained manually by taking entry in the visitors register.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

the institution frequently upgrades IT facilities including Wi-Fi in order to go with the current demands of software application. the institution have updated the existing laptops by replacing Hard disk drive with Solid State Device (SSD) and even upgrading its RAM etc. the institution have added more AP (access points) for reliable network. We have increased the bandwidth as well, presently we have 2 lines running at 300 Mbps and 100 Mbps respectively in order to cater the demands.

All the systems in the CS Lab for BCA course has been recently upgraded with 16GB RAM from 8GB RAM and also HDD were replaced with SSD in order to boost the performance of the machines

The BCA labs have reliable connection oriented LAN for fast Browsing.

The admission process of the present academic year (2024-25) was carried out through this lab and because of the high performance systems and good bandwidth, the process went smoothly without any disturbances and network errors.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 4.54

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 273

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 113.73

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
135.41	81.60	125.18	63.29	91.28

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 55.82

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
667	718	633	536	475

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years****Response:** 56.65**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
550	1430	623	73	398

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above**File Description****Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Proof for Implementation of guidelines of statutory/regulatory bodies

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 20.81**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	108	90	62	72

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
299	354	364	336	305

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.53**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
01	02	02	01	01

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 15

*5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
6	8	1	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 6.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
15	09	05	00	02

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni Association stands as a cornerstone of our institution's growth, contributing significantly through financial support and other services. This vibrant community of former students plays a crucial role in advancing the institution's mission, enhancing its reputation, and ensuring its continued success.

One of the most impactful ways the Alumni Association contributes is through financial support. Alumni frequently donate to the institution to organize various programmes such as seminars, workshops at national and international level and training programme for the outgoing students. Many a times training programmes were conducted by alumni themselves and they also help the outgoing students for their recruitment. The donations from alumni are pivotal in funding scholarships, improving facilities, supporting research initiatives, and fostering academic excellence. The Alumni Association has contributed Rs. 94,510 from 2019-20 to 2023-24.

In addition to financial support, the Alumni Association offers invaluable services that benefit the institution. Alumni volunteers often engage in mentorship programs, providing present students with career guidance, networking opportunities, and real-world insights that enhance their academic experience and professional prospects. These connections bridge the gap between academic learning and industry practice and in preparing students for successful careers. The Alumni serves the institution by felicitating the rank holders of the college and also they felicitate the principals and teachers when they attain the superannuation. Alumni supports the college by identifying the poor students and helping them liberally with their contributions. Alumni association has donated books to the library and they also help by donating new sports materials. Some of the Alumni are also actively training our students in their respective sports. They have been helping poor rural students to get the hostel facilities. Sometimes free accommodations have also been arranged for students and academicians who are coming from faroff villages to attend conferences, seminars, workshops in our institution. The Alumni has also sponsored for the activities of NSS, Nature club, The Bharat scouts and guides, cultural activities, expeditions, trekking and for many more.

The Association also plays a key role in organizing events and reunions. The members of alumni association meet twice a year. The Alumni were invited as resource persons to share their expertise and experiences with the present students and faculty. The Alumni Association also supports the institution by offering strategic advice and feedback. Alumni, with their diverse experiences and successes, provide valuable perspectives that help shape institutional policies and programs. Their input ensures that the institution remains responsive to the evolving needs of its students and to the job market. Alumni act as ambassadors for the institution, promoting its achievements and values within their professional and personal networks. The institution is overwhelmed for the services rendered by the alumni association.



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The Governance of the Vidyavardhaka First Grade College is highly reflective of and also in tune with the vision and mission of the institution.

#### **Vision and mission of the institution**

The vision of our institution is to be inclusive, welcoming anyone who aspires for higher education. Rich or poor, rural or urban, male or female, anyone can seek admission and pursue an academic career here. The basic human values and aspirations are foregrounded and ensured for the creation and sustenance of a healthy and harmonious society. Further the vision and mission is focused on Introducing new courses to cater the needs of the society and upgradation of new courses to meet the demand of the industries. The management, principal and faculty work together in the implementation of vision and mission of the institution.

#### **NEP implementation**

The National Education Policy (NEP) is crucial for its comprehensive approach to reforming education. It emphasizes holistic student development, inclusive education, and curriculum flexibility. By improving teacher training, integrating technology, and reforming higher education, NEP aims to enhance learning outcomes and prepare students for future challenges. The policy also focuses on early childhood education and vocational training, making education more accessible, equitable, and relevant to contemporary needs.

Institution believes in adoption of a comprehensive and multidisciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate a topic, subject, or issue. Institution has a dedicated Career development and placement cell focusing on soft skill development and outcome of learning in the paradigm of Outcome Based Education.

#### **Decentralization and Participative Management.**

Right from the formulating of the calendar of events, the activities related to curriculum, conducting of various special lectures, faculty development programmes, workshops, conferences,- faculty is being given freedom to propose activities, thus supporting participative involvement in decision making in academic process. Through these the institution practices decentralization, teamwork and participative

management.

The Principal implements the Vision, Mission and decisions of the Management and Governing Council. The IQAC is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the institution. Various committees are formed in order to meet the objectives of the institution. They meet periodically and together plan the activities. The entire institution ensures a system of participative management thereby information flow and decision-making process involves management, staff and students.

At department level, the Heads of the departments are directly responsible for coordinating all departmental academic programmes. They also intent any requirements for their department which will be approved by the Principal and forwarded to the management for procurement. Department's Vision and Mission statements comply with the Vision and Mission statements of the institution. Entire functioning of the activities are decentralized into various committees.

### Long Term Goals:

- Introduction of more PG courses
- To increase the number of Smart class rooms
- To create research culture among faculty and students
- To create value added and skill development programmes for improving the employability of the students
- To empower faculty about emerging trends in their profession for their academic advancement

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Recruitment to the various teaching faculty positions are generally made by a duly constituted staff selection committee. The vacancies are advertised in the newspaper. On the prescribed date, written test will be conducted. The qualified candidates will be called for the next level -demonstration, followed by a personal interview with the subject expert. The Committee comprising of the President, Secretary, Treasurer, Principal of the college will be the appointing authority. Recruitment to the Non-teaching positions will be made by the Secretary in consultation with the Principal.

## Responsibility and Accountability:

1. The Teaching faculty should teach and disseminate the subjects as assigned by the Head of the Department in consultation with the Principal.
2. The Teaching faculty should complete the syllabus as prescribed by the University in time. Preparation of lesson plans, course material, should be carried out as instructed by the respective Heads of Departments.
3. The Teaching faculty should produce good results in the subjects handled by them and are accountable for the same.
4. The Teaching faculty should maintain decorum both inside and outside the classroom and set good examples to the students and be good counsellors as well.
5. The Teaching faculty should carry out any other academic and organizational activities that may be assigned to them from time to time

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution has taken various effective measures for the welfare of teaching and non-teaching staff that improves their health, efficiency, economic betterment and social status.

The college makes an arrangement for availing the entire government scheme such as Gratuity, Pension, Maternity leave, Medical facility, Permission to attend Orientation programs, Refresher course and Short-term courses, FDP's etc., for the career development and progression of the teaching and non-teaching staff.

**Welfare measures for teaching staff and non-teaching staff**

- Festival advance is being provided for teaching and non-teaching staff. every year
- The institution also provides various facilities like PF, Gratuity, permission to attend FDP, maternity and paternity leave with salary.
- Encouraging faculty to participate in MOOCS and other online courses.
- Appreciations for academic Excellence of the teaching faculty .
- Providing increments for teaching staff. when they acquire doctoral degree.
- Internet and Wi-Fi facility to the faculty and staff inside the institution campus.
- RO drinking water facility is made available and there is a separate vehicle parking area for teaching and non-teaching staff.
- The Institution contributes 50 percentile for employee PF account every month in accordance with PF guidelines, in order to ensure their further safety.
- Students and Staff members are covered under group insurance .
- The faculty is encouraged to use ICT infrastructure and Library resources.
- Sick leaves are provided for medical issues to staff members
- Institution provides OOD facility.
- Department wise faculty rooms are provided.
- Individual laptops are provided to teachers.
- Felicitation to teaching faculty on completion of Ph.D.
- Refreshments are provided to the teaching and non-teaching staff on certain occasions.
- Free bus facility is given for transportation purpose during the time of educational tours organized for staffs.

**Performance appraisal**

**Performance appraisal system for teaching staff:**

Quality teaching is imperative for improving students' outcome and achievements. The institution has well designed performance appraisal system. It is executed with the help of self-appraisal reports which gives quantitative assessment of the faculty members.

The performance of the faculty is assessed through self-appraisal report, with proof of performance, at the end of each academic year

The applications are then evaluated by the principal and respective programme co-ordinators. The system inspires faculty which boost professional knowledge and growth.

The performance is classified into four major categories:

- Student feedback and result
- Teaching and learning process
- Research practice and academic contribution
- Co-curricular and professional development activities

#### **Performance appraisal system for Non-teaching staff:**

The appraisal of non-teaching staff will be made on the basis of the redressal of the student's problem and also the approach adopted by the non-teaching staff towards students in convincing them with the administrative and university matters which will be regularly observed. The principal will conduct weekly, fortnightly and monthly meetings with the Superintendent and other employees of the office for looking into status of file clearance, problem solving, solving of the critical cases, discussed in order to make the office a smooth functioning one.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **6.3.2**

#### **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 1.53

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 48.14

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
67	22	10	16	27

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	20	20	19	19

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### **Response:**

The institution is an aided College which relies on the student fees for mobilization of funds. The funds so generated are optimally utilized for meeting various expenses & additional financial support will be received from the management.

#### **Mobilization of Fund:**

**The funds for our institution are mobilized through following sources:**

- Student fee is the main source of fund.
- Proposal for budget to conduct meaningful curricular, co-curricular and extracurricular programmes are encouraged. However, such expenditure is strictly monitored by college and management accountants.
- Proper bills/receipts/vouchers are to be submitted for all expenditure
- Cash and kind sponsors from Philanthropists

#### **Optimal Utilization of Resources:**

The funds are judiciously utilized for meeting various expenses that include the following:

- Resources are set aside to meet the expenses for various student activities and conducting programmes such as Talent's Day, Sports Day, Workshops, Seminars, Special Lecture & Conferences.
- Fees concession for the Poor Students.
- Purchase of assets, repairs and maintenance, and other miscellaneous expenses are met. Sufficient funds are meant for purchase of Library resources, renewal of subscriptions, etc.

**The Institution has a very strong mechanism for conducting External audit.**

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by Chartered Accountant regularly as per the Government rules.

#### **Internal Audit**

Internal audit of the institution is conducted by the members of the internal audit committee of the college every year

#### **External Audit**

External audit is carried out by UMESH. R Chartered Account at the end of the each accounting year, in order to verify the bills and vouchers.

#### **Mechanism of External Audit:**

- Vouching the receipts and payments
- Verify the salary payment, TDS, EPF, ESI, Professional Tax, etc.
- Examining the property titles, approvals
- Evaluating fee receipts, fee payments to regulatory bodies
- Certify the audit report Filing the Income Tax returns regularly.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The Internal quality Assurance Cell (IQAC) significantly contributes for the institutionalizing the quality assurance strategies ad processes. all activites are conducted under the banner of IQAC with its association, the IQAC does the following reviews and activities.

#### **1. Teaching, learning process is continuously reviewed:**

- **Lesson Plan and Work Diary:** Initially, the college align the academic activities with calendar of University of Mysore and unitised lesson plan, prepared well in advance and the delivery of the contents is entered in to the work diary. Lesson Plan and Work Diary are maintained in proper manner, lesson plans are designed across all programmes including teaching pedagogy to be used and pre-reading and reference materials. Course wise, faculty maintain work diary to monitor the progress of syllabus completion.
- **ICT tools:** The Quality of delivery is enhanced by digital resources. There is an increase of ICT enabled classrooms, smart class rooms / labs, modified for curricular and beyond class room activities.
- **Diagnostic Test:** Students are administered with diagnostic tests like innovative assignments, and presentations in order to determine their various learning levels at both UG and PG level.
- **Experiential learning, participative learning and problem-solving methodologies** are used for enhancing learning experiences.
- **Evaluation:** In the place of ordinary/ traditional evaluation methods, the institution has integrated



the principles of Outcome-Based Education where Formative and Summative assessment methods are used for evaluating the performance of students. Formative Assessment is made where students are administered with diagnostic tests.

Learning gaps are determined by the assessment and the changes in teaching methodologies will be made as per requirement. Summative Assessment is performed to determine whether the entire program is successful in providing knowledge to the students. .

**II Learning Outcomes:** The Institution and departments in compliance with the objectives of Outcome Based Education, measures Program Outcome & Course Outcome each year at the end of each academic year. Data collection for the above will happen throughout the academic year and Direct and Indirect methods are used for mapping Course Outcomes and Program Outcomes. IQAC identifies the gaps and focuses on improvement areas.

**III Feedback:** IQAC also initiates the self-appraisal of staff. The IQAC monitors the progress and improvements made in different spheres of the institution with a focus of internalising and institutionalising equality. Feedback received across all academic and administrative aspects are analysed followed by considering improvement areas and practices to be sustained.

**Incremental improvement in various activities**

Institution has prepared a long term perspective plan and deployment document with a time frame keeping in mind the vision and mission of the institution.

- Vocational subjects have been included in the curriculum as prescribed by the University of Mysore
- Institution has made all possible efforts, in consultation with the management, to recruit permanent teachers and hire the services of University level / Professor grade teachers at least for P.G. and above programmes..
- Hostel facility for boys is provided.
- Adequate toilets, Common Rooms with wi-fi facility and amenities have been provided
- Institution has organised One day National Level Seminar on “Role of Higher Education in Advancing Sustainable Development Goals” in association with Centre for Education & Social Studies(CESS)
- College has both the indoor and outdoor sports activities.
- Establishment of IPR Cell in collaboration with KSCST

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institution is committed in promoting gender equity through a deliberate process that ensures fair and impartial treatment for every individual, irrespective of the gender. The institution is unbiased to any gender. The process of gender mainstream involves the identification and understanding of gender-related patterns within the institution's human resource management, organizational culture, and composition. At our institution level, we conduct gender audit for both students and the faculty through the Grievance and Redressal Cell. This Gender audit aims at identifying the significant gender gaps and the challenges. It subsequently recommends the strategies to address their complaints through Grievance and Redressal Cell. The suggestions given by the staff and the students are incorporated into the Institution's academic Plan to enrich and empower girl students and women employees, which serves as the basis for implementing those improvements and innovative initiatives through various activities in our Institution. The Institution frequently conducts meetings through Grievance and Redressal Cell, where confidently planned and diverse range of programs and activities will be implemented each year to bring about awareness and to disseminate information among the staff and the students. Gender sensitization is a vital component offered at the institution level. Students are exposed and educated about the topics related to gender equality, discrimination, and violence against women through novels, essays, poems, role plays, documentaries, articles, case studies etc. Curricular aspects related to gender are seamlessly integrated throughout the courses in our Institution. It has widened the range of employment and entrepreneurship opportunities opened to individuals of all the genders, through Placement Cell. It helps in overcoming the social challenges against women. It creates a mindset of diversity, equity and inclusion. Activities like awareness programs, counseling sessions, lecture sessions, competitions, seminars, workshops, interactive sessions, panel discussions, entrepreneurship development programs, celebration of International Women's Day etc. are conducted throughout the year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution's vision and mission are centered on nurturing a generation of young people with noble ideals, positive outlooks, strong ethics, and social consciousness. The institution is actively working towards providing quality education, uplifting the underprivileged and fostering communal unity. It values the creation of an inclusive and supportive environment that respects and embraces diverse beliefs, cultures, and traditions. The institution aims in cultivating a harmonious society by acknowledging and celebrating both regional and global similarities and differences. Various initiatives have been implemented to strengthen the peace, harmony and non-violence among the staff and the students through various educative programs and cultural ethos such as Kalasambhara and Vidwath, the college fests conducted every year in the college, irrespective of religion, caste and creed successfully. The institution commemorates KARGIL VIJAY DIWAS. Various national and state festivals such as Independence day, Gandhi Jayanthi, DASARA Navarathri Vaibhava, Kannada Rajyotsava etc have been conducted in the Institution. Our college has organized lecture series and sessions in view of shaping the personality of the students and developing leadership qualities and imbibing values among the students. The College celebrates Ethnic, fun week etc. every year in which students of different communities share their Ideas and thoughts and study under a single roof to promote social concerns and unity among all. Talents Week is being organized to sensitize the students towards the Indian cultural and traditional attire of various states of our country. The Institution organizes inter-class competitions, the events include traditional Rangoli, Mehendi, Bridal makeup etc. which manifests the roots of Indian Culture and conventional talents. A Conference on 'Indo-Tibetan Friendship', was held in our college on----- which aimed at binding good relationship between India and the Tibet. The Rovers and Rangers of the Bharath scouts and guides wing were made to involve in the International Cultural Jamboree, held at Alva's Institution in Moodbidre from 21 to 27 December 2022. The Jamboree, with the theme Culture for Youth Solidarity, was typically attended by more than 50 thousand scouts and guides, Rovers and Rangers from 17 Countries. The jamboree gave an occasion, for our students, for cultural exchange and it showcased varied cultures and traditions at International level.

Students are encouraged in our College Fest, "**Vidwath**" to keep some stalls and to take initiatives in rendering services and to develop social responsibilities and economic freedom among the students.

- Active role of NSS volunteers, NCC, The Bharath scouts and guides in offering community services during pandemic.
- Students of our college are multi-lingual and they are allowed to speak any language in our college campus without any discrimination
- Linguistic diversity is maintained in our Institution by offering various languages such as Kannada, English and Hindi.

1. College offers Indian Constitution as a part of curriculum.
2. The College has Electoral Literacy Club to instill the essence of Constitution among the students.
3. The Committee conducts various programs related to Constitutional rights, obligations, electoral politics and public participation.
4. The committee is also monitoring compulsory voting for students and their obligations.
5. College has installed signboards of **PREAMBLE OF OUR CONSTITUTION and FUNDAMENTAL DUTIES** in the prominent places of our college campus for the promotion of constitutional values and obligations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

1. As a part of efficient Academic progress, in order to help students, the college is distributing Library Kits, containing 5 books, in accordance with the respective semester and subjects for each student enrolled in PG course along with individual laptop distributed freely to every student and student will return the same at the end of the course completion.
2. The institution implements all possible best practices as per NAAC format. In curriculum, both in CBCS and NEP, subject flexibility was provided, Inter disciplinary courses were introduced, learning methods like case studies project-based learning and experiential learning were introduced to enhance the quality. Regular faculty development programs are conducted besides workshops, Seminars and conferences.
3. “Shree Shakti”, Women Empowerment Cell has been formed in our college to empower girls and the female staff of the college and aimed at bringing gender equity.

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Our college is a Co-Educational Institution, situated in the heart of the city it is very near to the railway station. The students have the access for the college through road and rail transport. The Institution offers Undergraduate programs in Commerce, Business Administration, Arts and Computer Applications stream, for the aspiring youths, not only local but also to for off districts.

Every year large number of Urban and Rural students (Girls and Boys) take admission in different courses offered by the college and the college ensures all the basic facilities to students as per the direction of the University of Mysore and the State Government. The College always aspires to help poor

and needy students so that they can overcome their academic hurdles, as an initiative the college has established a bulk library wherefrom poor and needy students can borrow text books on semester basis. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, seminars, sports competitions, activities through the wings of the college like NSS, the Bharath scouts and guides and NCC units.

Our college always ensures participation of students as well as of the local people in such programmes of the college. So that students and local people can be sensitized to such issues. Besides students are allowed to use all the avail facilities of the college such as the playground for sports activities, near by the college, for their physical development, the college auditorium for cultural activities and conferences etc. The college provides quality education and opportunities to students as well as to local people for their intellectual and emotional growth through outreach programmes and Extension activities, which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.

The college organizes Skill Training Programs through placement cell for the final year students to initiate the young aspirants to face new challenges in their future like how to face the interviews and how to improve their communication skills in their day to day life.

- Up gradation of teaching learning process through involvement of smart class in regular learning and teaching process and preparation of effective PPTs' for efficient learning.
- Parent Teacher Meetings are held and proceedings are recorded and mentioned.
- Arts and commerce students are provided with appropriate training for competitive exams.
- Our college provides academic learning environment to those aspiring students of the rural and the urban area so that they can move ahead in their academic endeavours. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, cultural, literary and sports) so that they cope with the students of the main stream.
- The placement cell of our college organizes several career counselling programmes and other career guidance programs, to clear competitive exams. Students attending these programs go for higher studies in India and abroad. The institution has different committees like anti ragging, grievance redressal, Shree Shakthi Women Empowerment etc. to address the student's issues. The members of Anti-ragging and Disciplinary committee makes a surveillance of the college spots and monitors the students. We have a ragging free campus. The rules and regulations for anti ragging is displayed in the prominent spots along with the committee members contact numbers. An online grievance form is available in the college website for students to report their grievances. The Grievance committee redresses regularly.
- Students interested in sports activities are given regular practice through physical education department to achieve in tournaments at university /state/national levels. Students interested in cultural activities like drawing, painting, pencil sketch, dance etc., have won awards both in the events conducted at inter and intra institution level. An active and registered Alumni Association is functioning in the college. Alumni meets are conducted regularly . The alumni of our college share their experience, latest updates and the innovative technologies used in their respective companies, the knowledge of approaching companies for placement to their juniors etc. Few alumni have donated books to the college library and to their juniors directly . In several departments of our college alumni are invited as resource persons for seminar, workshops to benefit their juniors. Quite a few of our alumni are serving as faculty members in our own

Institutions, few other support the sports activities by contributing trophies regularly. Our Institution facilitates and encourages the staff and the students for their professional growth and achievements.



## 5. CONCLUSION

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### **Additional Information :**

The college is situated in the heart of the city. There is a huge demand for UG and PG courses. The catchment area for the college is not only PU or degree colleges within Mysore city but also the neighbouring districts of Mysore because of the easy accessibility of rail and road transport. Hitherto the Vidyavardhak Law college is also housed adjacent to our college but by this October end, law college is going to be shifted to newly constructed building on the east side of our institution hence twelve more class rooms will be available to the existing twenty seven class rooms to our college. The college is also intending to open two new PG courses namely MCA and MBA. The college is also trying to offer new ad-on and certificate courses in the field of commerce, management and science. The college has established hostel in the year 2024-25 just 400 meters away from the college and is also planning to construct a new hostel in the new premises which attracts more students in future

### **Concluding Remarks :**

To sanguine, the college has potential quality education in the UG and PG courses along with Ph.D., programmes. The completion of the 46 years of saga in the edifice of the institution for growth and success in the field of higher education. More possibilities are also open for the new coming students because of the committed and efficient management

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : Value updated after removing the multiple count of the courses.</p>																																								
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>484</td> <td>470</td> <td>343</td> <td>365</td> <td>389</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>464</td> <td>450</td> <td>329</td> <td>360</td> <td>372</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>500</td> <td>500</td> <td>494</td> <td>425</td> <td>437</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>480</td> <td>480</td> <td>480</td> <td>420</td> <td>420</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	484	470	343	365	389	2023-24	2022-23	2021-22	2020-21	2019-20	464	450	329	360	372	2023-24	2022-23	2021-22	2020-21	2019-20	500	500	494	425	437	2023-24	2022-23	2021-22	2020-21	2019-20	480	480	480	420	420
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2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p>																																								

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
245	232	192	194	196

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
245	232	192	194	196

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
265	271	247	230	236

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
265	271	247	230	236

Remark : Value updated as per the clarification documents provided by the HEI

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
44	44	41	38	38

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
42	42	39	36	36

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

33	33	30	30	26
----	----	----	----	----

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
32	33	30	30	26

Remark : Value updated after excluding the faculty having Ph.D & NET with duration of stay less than 10 months

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

#### 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
275	328	331	299	260

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
272	326	329	295	258

#### 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
310	343	361	335	291

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
307	341	359	331	289

### 3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

#### 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	0	0	5	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	3	0

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
48	31	18	4	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	6	3	2

Remark : Value updated after verifying the ISSN number from ugc care list

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	7	1	1	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	1	1

Remark : Value updated after verification of ISBN number from isbn.gov.in

**3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	21	7	11	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	1	2

Remark : DVV has updated the data as per the photographs provided by the HEI, Photographs provided by the HEI does not ensure that extension activity is organized for the benefit of the society. Any activity for their own students will not be considered.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per the supporting documents provided by the HEI

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
550	1430	623	73	398

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
550	1430	623	73	398

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

**4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	108	90	62	72

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	108	90	62	72

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years****5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
01	02	02	01	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
01	02	02	01	01

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	13	03	0	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
6	8	1	0	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26	19	08	0	02

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
15	09	05	00	02

Remark : Data updated after excluding the multiple activities under one event and nearby days excluding the activities other than sports and cultural.

6.2.2 ***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
20	26	0	0	04



Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	0

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Value updated as per the HEI clarification response</p>

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20					
2023-24	2022-23	2021-22	2020-21	2019-20							

1240	1109	1018	1047	1012
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Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1240	1109	1018	1047	1012

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 54

Answer after DVV Verification : 50

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
43	43	41	40	39

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
37	42	40	39	38